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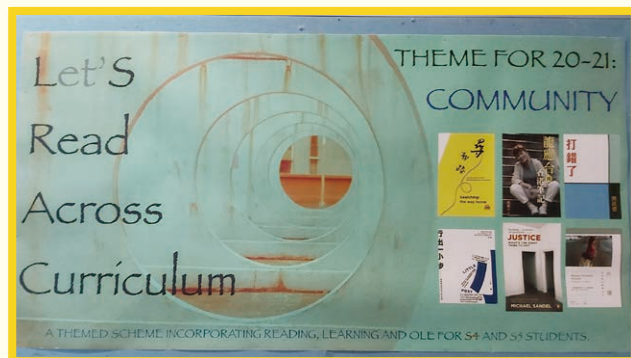
Message from the Principal

Forever Evolving and Progressing

With the successive reforms of the EDB and the distressing social conditions for the past few years, schools have joined the other sectors of the society in embracing changes, making a multitude of adaptations. While such coronavirus-induced routines as live lessons at home and health measures at school are still being enforced or have just become memories, there will be further changes in the coming school year even if the subsiding pandemic situation will soon allow school life to return to normal.

To create space for students and cater for their learning needs, the EDB has announced the optimization of the curricula and assessments of the 4 senior secondary core subjects. Hence, the numbers of lessons for Chinese Language as well as Citizenship and Social Development in S4 will be reduced, which will allow all the lessons of Math Modules I & II to be put within the regular timetable, thus the participation of students in after-school activities will not be hampered, and a Whole-person Development (WPD) period to be included in the timetable to facilitate the organization of whole-level activities. The S1 timetable would also be adjusted accordingly with the reduction of the number of lessons of English Language and Chinese Language for the inclusion of a WPD period and another Putonghua lesson, which will pave the way for the scrapping of the subject in S3 in the school year 2023 – 24.

Apart from the adjustment of the number of lessons of some subjects, the Reading Promotion Working Group and the Cross Curriculum Working Group are going to be merged to become the new Cross Curriculum Committee so that collaboration of different subjects can be carried out more effectively to enhance the English standards of students by pooling resources and setting better work focuses.



Theme for Reading Across Curriculum for S4 & S5

In accordance with the guidelines unveiled by the EDB in light of the promulgation of the national security law in HK last year, schools are obligated for devising and implementing relevant plans and measures so as to create a peaceful and orderly school environment and atmosphere, deepen students' understanding of the country's development and national security, as well as enhance their law-

abiding awareness and sense of national identity. Therefore a new committee under the leadership of a Vice Principal would be established so that there would be overall planning for the work to be done by various school bodies and stakeholders. The national security education will have to be incorporated into various subjects, which necessitates the revision of the curriculum of the subjects concerned.

As support to the curriculum development of the school, we are glad to announce that hardware improvement would also be carried out. Responding further to the proposal of strengthening STEM education stated in the report published by the Task Force on Review of School Curriculum in Sept 2020, we finally launched the construction of the STEM Education Room on the ground floor of the school premises after overcoming various obstacles earlier this year. It is hoped that the renovation work of the room can be completed by the second term of the coming school year and an ideal venue can then be available for lessons and the holding of STEM activities. Furthermore, after being used for years, the Cookery Room will be remodelled with an improved layout as well as installation of new furniture and appliances, which will enhance functionality and safety. The space can also be used more effectively to promote relevant extra-curricular activities.



First Phase of Setting up of STEM Education Room on Ground Floor

Attention would also be paid to reinforcing the sense of belonging of students to the school. Besides the arrangement of new extra-curricular activities, the Speech Day and the Graduation Day will be combined with a view to allowing the S6 graduates a more significant part in the ceremony. The graduation ceremony has also been arranged on the afternoon of 18 Sept 2021 instead of in November by tradition so that it may fit in better with the work schedules of university students and more time can be available for photo taking after the ceremony.

Finally, the new appointments of middle managers would be conducive to the efficacious management of the changes to be carried out. The aspirations and high calibre of the appointees would bring the development of the Chinese Language panel, student guidance, life-wide learning, global

learning as well as campus maintenance and improvement to the next level. In addition, the top management of the school would be improved with Miss Szeto and Mr. Au Yeung assuming the posts of Vice Principal (Cross-curriculum Learning and External Connections) and Vice Principal (School Administration and Student Development) respectively while Mr. WS Lam being appointed Assistant Principal to help promote staff professional development. Together with Mr. Chow, Vice Principal (Learning and Teaching), they would enable more domains of school work to be overseen effectively whereas more new initiatives can be launched.



New School Management Team – Vice Principal Mr. Chow (Far left), Vice Principal-Designate Miss Szeto, Principal Mr. Au, Vice Principal-Designate Mr. Au Yeung, Assistant Principal-Designate Mr. WS Lam (Far right) "

Although it can be foreseen there would be even more frequent and bigger changes schools have to handle in the coming years in the wake of new world trends and increasing needs of students, we are confident we are already prepared for them due to not only the upgraded facilities but also new leadership and positive mindset. We would capitalize on those opportunities to bring in elements that will equip our students better for future challenges and nurture them to become versatile teenagers.



Tough times never last, but tough people do

6A Lam King Man

Time flies. We have already been wearing masks for almost a year. In 2020, the coronavirus pandemic has struck the world and disrupted our daily life, recasting the way we live. It is definitely an unusual year, isn't it?

Students are no exception. High school life is supposed to be wonderful and fruitful, in which students engage in different activities with friends and strive for the same goal with their classmates in various inter-class competitions. However, the sudden hit of coronavirus burst everyone's bubble. Not only have extra-curricular activities been cancelled, but face-to-face teaching has also been switched to online real-time lessons.

My mind flashes back to a few months ago - the coronavirus caught everyone flat-footed and it was the first class suspension. Unlike junior secondary students, it was not until May that senior secondary students received online real-time teaching from our teachers. At the beginning of school suspension, self-directed learning was highly emphasized as only learning materials were distributed online and there wasn't much supervision from teachers. Lacking real-time lessons and instructions from teachers, we had to digest and soak up the knowledge ourselves. Fortunately, even though there weren't any online classes conducted through Google meet, teachers were willing to answer our questions through emails. They also recorded videos explaining relevant topics for us. Our learning progress could thus be much facilitated.

On top of this, class suspension allowed me much time for my own exploration of multitudinous learning resources online. I was used to learning things in a conventional way, whereby I mostly took reference from books and notes given by teachers. Thanks to the availability of tutorial videos and articles on the Internet, I managed to assimilate different in-syllabus knowledge and attain practical skills like culinary techniques into the bargain. For instance, I watched videos on Edx about epidemiology and read articles to enrich my vocabulary, as well as to broaden my horizons.



Games on the basketball court have strengthened our bond of friendship.

Our real-time online teaching began in May. After two months of self-directed learning, I couldn't wait to attend online lessons as I had longed for having interaction with my classmates and teachers. To my disappointment, online conferencing platforms failed to facilitate teacher-student and student-student interactions. Schoolmates found it embarrassing to speak in online lessons, and consequently kept silent in most of the lessons. Also, distractions from home-made having online lessons become more challenging. Eventually, we overcame the hurdle and had class resumption from late May and early July. This excited me as I could finally put my computer aside and meet my friends and teachers face to face.

While everyone was hopeful about the dropping coronavirus infection rate, something ironic hit. Hardly had we finished our final exams when the third wave of COVID came, schools suspended again and we had an unusual summer holiday - no gathering or trips. Afterwards, we, the S6 students, were greeted with intensive classes every day. Taking a peek at the countdown timer on the screen constantly, we held our pens tight and churned out our knowledge to finish the mock papers and drilling questions. Despite feeling knackered, I enjoyed spending these moments with my classmates, friends and teachers.

Now, we have gone back to online classes due to the surge in coronavirus cases. The most obvious difference between the latest school suspension and the aforementioned ones would be the increased tension and pressure. Unlike in the past, we are now immersed in past papers and mock papers to prepare for the HKDSE. Anyway, the best moments are still attending lessons and having recesses chilling out with my dear schoolmates at the school campus.

Putting academic life aside, S6 Sports Day, Swimming Gala, Music Fiesta and Life-wide Learning Day mean a lot to a secondary school student as they allow us to end our secondary school life with beautiful and memorable remarks. Yet, the reality lets us down and they are either cancelled or delayed. As a basketball player, I have been particularly disappointed by the closure of basketball courts. To top it all off, the arrangement of the inter-school basketball competition is still up in the air. I have to admit that I have been dejected. You know, we can't change it, so does it mean that we can do nothing? No, we can still change our attitude - that's one of the lessons I've learnt amid the coronavirus outbreak.

Frankly speaking, if you ask me about the greatest lesson I have learnt over the course of the pandemic, I would say that it is the importance of cherishing every moment and the ones around you. This was reminiscent of a quote in both a Hollywood blockbuster, "Avengers: Endgame", and a local movie "Still Human" - "The only thing that is permanent in life is impermanence". The world is changing every day and we can't predict what is going to happen in the near future. Instead of reserving all your enthusiasm and excitement for the last event, the best thing to do is to treasure the present because we can never know which one is the last. No matter how things will turn out, let's cherish what we have now.

"Tough times never last, but tough people do." - Robert H. Schuller



We bid a fond farewell to our beloved English teacher on the last day.

不一樣的開學禮

二丁班 陳靖彤

疫情之下，我們只能留在家中參與網上開學禮。在電腦前看著那彷彿伸手可及的禮堂，心中五味雜陳。一年前，我還是中一新生，懵懵懂懂地坐在張祝珊的禮堂，開學禮便是開啟我中學生涯的第一幕。只是當時怎樣也想不到，我的中一生涯竟會這樣匆匆落幕。

去年，我抱著期待又緊張的心情跟隨班主任步入禮堂，參加開學禮。隨著校長和社工致辭完畢後，四社的社長便帶領社員輪流上台報告過去一年彪炳的成績。之後啦啦隊帶領社員一起唱社歌，由於我還未背熟歌詞，所以我只好尷尬地看著他們唱，但我很喜歡那種四社帶來活力四射及熱血沸騰的氛圍，他們讓我感受到屬於張記學生的青春熱血。去年的開學禮對我

而言當然別具意義，畢竟它代表著我已告別小學，成為中學生，但更重要的是，它讓全校同學濟濟一堂，共同迎接新學年。

然而，今年我只能孤獨一人，呆呆地坐在電腦前觀看開學禮。家裏一片寂靜，不能與同學及老師互動，沒有掌聲、歌聲，心中總是若有所失。開學禮本應讓學生們敘敘舊，與新學期新臉孔碰面的場合。今年卻不能和朋友久違地寒暄，聊聊八卦，這多沒意思呢！即使我們仍然能透過網絡和新班主任打招呼，但也不能主動結識新同學，獨自在家裏看著屏幕和在現場參與開學禮的氣氛始終是有很大差別的。看著那冰冷的屏幕會令我感到莫名空虛，尤其在唱校歌的時

候，只看到同學們張開嘴巴，卻聽不到他們的聲音，更感人與人之間的疏離。相反，若我能置身禮堂之中，便更確切感受到暑假的結束，自己已重投學校這個溫暖的大家庭。可見網上的開學禮與實體的是不能相提並論啊！

雖然這個開學禮比較「特別」，但正所謂「塞翁失馬，焉知非福」，或許這個疫情令我們能迎難而上，遇強愈強。只要我們在逆境裏保持樂觀的態度，就一定能「關關難過關關過」，大家加油啊！願老師和同學們健康安好！

復課——揚帆啟航，乘風破浪

五乙班 王蔚瑩

幾經風雨與波折，我們在磕磕撞撞、跌跌絆絆下終於迎來了復課。於中一新生而言，是開啟青蔥歲月的起點；於中二至中五同學而言，或許只是求學生涯中不大不小的足印；於中六畢業生而言，卻是標示了青春年華的終點。也許不同的年級對復課的心情都有所不同，可卻必定鑲嵌着歡樂與辛酸。

數月不見，再見同學時彼此自然喜不自勝。時間並沒有阻隔我們之間的友誼，皆因我們明瞭距離並不意味分離；疏於聯繫並不意味忘記；不能相見並不意味疏離。彼此的友誼反倒像那陳年的茅台酒，愈久愈香醇。交談聲、歡笑聲此起彼落，低沉、高亮的聲音響徹校園，不甚協調，卻極其和諧。

與同儕再次相見的喜悅卻旋即被堆積如山的功課和測驗壓力所淹沒。要說功課、測驗相比以往繁重得多嗎？倒也沒有，只因停課時過於「及時行樂」令自己陷入如此困境。那些日子無法重來，但我們可以在復課後重拾學習的節奏。當然，妄想一蹴而就是不切實際的，停課時的怠慢自然令自己在復課初期有點力不從心，只有付出更多的努力、奮起直追才能在適應期中覓得小徑，修成正果。沉悶、辛酸、痛苦是過程中必經階段，也會讓我們偶有灰心的時候。但正如那又香又甜的鳳梨，葉緣有刺，收成之時，農民即使穿上極厚的牛仔褲，也會被刺得皮開肉綻，但沒有痛苦，哪能品嚐收穫的甘甜？苦悶不會沒有盡頭，路途上有同桌一起休戚與共，使我們明白自己從來不是在

孤軍奮戰，而是攜手迎難向前。

復課或許會令同學暫時不太適應，而過程往往是苦樂參半，可風雨過後總見彩虹。人生猶如一場跑步競賽，而復課的困難像是那零碎的沙石，或許將我們絆倒，但只要我們迎頭趕上，專注於今後，逐步抬頭望遠，汗水揮灑過後，將是一條康莊大道。

Online Lessons – A Mixed Blessing

5C Xu Sunyao Cindy

Have you ever imagined that you would have online lessons at home without meeting your classmates for months? Before the outbreak of this global pandemic - COVID-19, hardly could we imagine a life like that. From the start of 2020, COVID-19 has put Hong Kong, even the globe, in a dreadful plight. To protect the young generation from this health crisis, schools have been suspended, and our learning mode has also been adjusted. Having online lessons is no longer a novelty to us. Despite the fact that we have no choice but to attend lessons behind the screen, having online lessons is still a controversial topic among teachers, students and parents. Being a student who has attended online lessons for several months, I have experienced the pros and cons of the mode of learning, and I go along with the latter. Now, let's delve into the upsides and downsides of online lessons.

To begin with, undoubtedly, online learning brings much convenience to our life. The most obvious one is the flexible use of time. Take attending tutorial classes as an example. After the class suspension commenced, a new lesson policy was launched by tutorial schools. In order to lower the risk of gathering, all the lessons are delivered

in a video mode. They are uploaded on the centres' website and students can watch the videos anytime by the deadline. With such a flexible arrangement, I can better utilize my time. What's more, meetings and supplementary classes can be arranged easily online. It is no longer limited by place and time. Learning is not bound by time or place anymore.

Besides the convenience of holding meetings, having online lessons somehow helps enhance our learning efficiency. It echoes the way of living of generation Z. Technology dominates our life; when you go out, it is not hard to find a large group of phubbers. Simultaneously, an array of applications have been developed as the substitutes of blackboards with chalks in classrooms. With this trend, students can make use of their skills in using various applications in their daily learning routine, which enhances their learning effectiveness. Besides the benefits to learning, having online lessons is in line with the idea of environmental friendliness. Notes are posted online, and assignments are submitted online and therefore we can save numerous pieces of paper. Undoubtedly, the benefits of having lessons online bring us to a new mode of learning, which is worth keeping.

However, some claim that online lessons cannot create a motivating learning atmosphere. True, the learning atmosphere in school with laughter, peers interactions, friendly chatting is irreplaceable. However, if teachers can leave some room for students to have online discussion during lessons, online lessons can still be as nearly engaging as face-to-face lessons. Also, there are many parents and teachers who are concerned about their students' concentration during lessons. Frankly, it is quite hard for students, especially those in junior forms, to concentrate in class. Yet, we should not blame online classes for it as it depends on students' learning attitude. On the contrary, those who are diligent and highly motivated will never allow themselves to be distracted in online lessons. Therefore, it depends wholly on the attitude of students.

At last, I admit that online lessons do have downsides, but we should not ignore their paramount benefits. To develop a more comprehensive learning mode, online and face-to-face classes should co-exist to maximize students' learning efficiency and effectiveness.

新老師介紹

區芷嫣老師(Miss T.Y. Au)

任教科目：通識、生活與社會、歷史
大學主修：通識教育（香港中文大學）
對同學的第一印象：活潑、乖
興趣：攝影、韓國文化、畫畫

為什麼想做老師：自小一直沒有特定的理想職業，大學修讀教育後覺得自己的性格很適合做教師，同時發覺自己其實很享受陪伴學生成長的過程。

有關我的二、三事：

雖然我在中學時已經十分喜歡韓國流行文化，但其實在大學前我從來都沒有想過要學韓文。大學時斷斷續續在韓國居住了接近一年，除了韓文進步不少外，閒時我還喜歡在不同城市間徒步遊走，用相機及雙眼記錄每一刻。有一次我花上一整天從首爾步行至仁川，在香港也試過從元朗徒步至將軍澳呢！期望疫情過後有機會與同學走進社會、到訪不同國家，探索每個角落不為人知的一面。



吳青蔚老師(Miss C.W. Ng)

任教科目：企業、會計與財務概論（管理）、經濟、生活與社會
大學主修：工商管理（會計系）
對同學的第一印象：勤奮用功
興趣：看電影、唱歌、跳舞、旅行

為什麼想做老師：

第一，覺得人生苦短，應該做些有意義和有趣的事。畢業後其實可以選擇做會計師，但我認為教育可以多觀察不同的人和事，較為有趣，所以選擇了成為老師。

第二，覺得大部分香港學生成長過程中較難尋覓到目標和理想，希望能以自己的經驗教導學生，讓他們發掘到興趣，不要盲目跟從社會大眾的標準，最重要是對自己無悔無愧。

有關我的二、三事：

微軟創辦人Bill Gates曾說過：「我讓懶人做最困難的工作，因為懶人能夠以最簡單的方法完成任務。」我自覺是個懶人，但同時我也喜歡做困難的事，因為越困難的事越有挑戰性。勤力與否，我希望同學也可以做一個願意接受挑戰的人。

香港填詞人、作家林夕說：「人最壞的習慣就是太習慣，不麻木也變成理所當然，漸漸對世界不再好奇。」我享受旅遊，探索不同的地方和文化，對世界充滿好奇，同時充滿疑惑。我期望同學能事事關心，對知識和世界都抱有好奇和好學之心。



2019-2020 Exchange Program

Last year, I joined an exchange program through AFS and experienced my very first time of studying abroad in Italy. Schools in Italy are categorized into many types. The one in which I studied was a traditional high school called Liceo Classico. I studied Italian, mathematics, English, Latin, Greek, history, literature, archaeology, science and religion. In Italy, there are six school days a week. While I needed to attend one more school day a week, I only had to attend half-day lessons from 8:30 in the morning to 1:30 in the afternoon.

Compared to Hong Kong, the school life in Italy has more freedom. At school, I didn't need to wear uniforms. The only rule of attire to school is wearing long pants. We could wear makeup, get our hair permed as well as use smartphones at school. We didn't have any examination period or test period. Instead of sitting in written exams, we were examined orally in class as the teachers thought the answers you wrote might not be what you thought. Therefore, the school adopts the oral exam as the only assessment.

I lived with a host family of five. There are two host sisters and a host brother in my family. To Italians, family relationships are of utter importance. It is joyful for them to share everything they have done for a day with their family. The children here

always go out to play with friends in the town at night. They go to bars and chat with each other. During festivals, everyone had parties with families. We had dinner, danced and sang till 3:00 in the morning. My host family has definitely showered me with love and care for the whole year!



The birthday party of my host brother

4C Emmanuel Ng



My friends at school

I was not living in a famous city but a small town called San Gavino Monreale on an island, Sardegna. There aren't any skyscrapers, which is quite distinct from Hong Kong. All I found in San Gavino Monreale was nature. When you go to another village, you can see many trees, grass and wildlife like horses, sheep and so on. At night, there were no streetlights. Although it was very inconvenient, I could see many stars in the sky and enjoy the tranquility here.

There are still many things in Italy for me to discover and learn. The exchange program is full of precious memories and it simultaneously has broadened my horizons. Having such a great experience, I'm sure I will seize any chance to visit Italy, my sweet second home again!

How I feel about my exchange during pandemic

5B Ling Long Ho

I am an exchange student in Austria. To be honest, I was at a loss for what to write when I was asked to share my exchange here. Frankly, under COVID-19 pandemic, staying at home and trying my best not to do nothing are literally what I have been doing here. If you still want to know more about my tedious life here, feel free to go on reading.

It was October when I first arrived in Austria. I came here with lots of beautiful expectations. Even though I had been told not to expect too much before I departed, I still believed that there would be a new chapter of my life in Austria; I was going to become a better person with confidence, sociability and mastery of a new language. Unexpectedly, the outbreak of coronavirus pandemic has overwhelmingly ruined everything.

First, it was school. Instead of going to school, I was having online lessons as every school here has been closed. Up till now, I have only been to school twice mainly to pick up my textbooks. Honestly, I have never felt so desperate to go to school. Ironically, the response to my hope was the lockdown. With everything being closed, I could do nothing but stay home. So, what did I do at home? Nothing great. My only achievement was finishing the first three seasons of Attack On Titans. Every day, I told myself to do something meaningful. But at the end of the day, I did nothing...

It has been four months and I am still the same me - the guy who often feels insecure about himself; who is too lazy to finish those 60 videos about basic German; who still has that feeling of not fitting in.

I would love to blame all these on this pandemic. Under pandemic, the school has been closed and consequently I couldn't learn German; I couldn't meet people and therefore couldn't be more sociable. Perhaps coronavirus was truly the reason why I have not improved. But what if there was never a coronavirus, would I really become better? I am not sure.

Nevertheless, I am pretty sure I would never change at all if I was still stuck in the same mindset. I was just using COVID-19 as an excuse of not getting improved. In the meantime, this experience makes me see things more clearly. It was so naive of me to believe that staying in Austria would create a better me. But the truth is, it wouldn't. I must be the one who takes action to make changes. Though I still haven't succeeded in improving myself, I am trying hard to do so. I am trying to act the new version of myself and make mistakes; yet always be prepared, be grateful and never take anything for granted.

Perhaps 'life-changing' is an adjective every returned exchange student would use to describe their journeys. To me, 'life-changing' means 'having an effect that is strong enough to change someone's life.' While we would surely have our own definition of 'life-changing' as our lives are unique, we all have the same goal - to make a better me. I am quite sure that in the future when I look back, this journey would be freaking worthy.



My friends and I celebrate my 16th birthday at home because restaurants are closed.



Schloss Belvedere, Vienna



A typical Austrian dish - Schnitzel, cooked by myself during my quarantine after contacting a friend who was tested positive.



Me in Mondsee



My friends and I (far right) hang out in Wien after the government announced everything started to open.

School Band – the Painkiller you Need

6A Tam Ho Him

“Good Show!” I, as the School Band team leader, proudly announced it after the competition.

With a swift swipe of the baton striking through the silence, School Band started off its performance. The lightness of woodwinds, the brightness of brass, and the beat from percussions all joined together to weave the briskly moving music pieces. It was not hard to find that everyone including me had devoted ourselves to the music completely and been bonded with each other closely. Having performed plenty of times, I can still deeply feel the excitement of playing with the Band.

School Band practices are joyful. However, under COVID-19, all afterschool activities were suspended. Just as we were dejected for the suspension, Christmas arrived and it was at that moment we attempted the online song production of Christmas Swing. Our original idea was to use online meetings to exchange thoughts and collaborate with each other. Yet, it was just a fairy tale and the number of hurdles we needed to overcome was way beyond our expectations. It is not hard to imagine how challenging it would be for players to practise under the influence of delay in online meetings. Coordination between players is an uphill fight, not to mention the constraints of venues, which limits the sound level. Besides, achieving acoustical balance and making accurate adjustments accordingly based on the sound in online meetings, was arduous.

Fortunately, with the concerted effort of all members and the conductor, these barriers were overcome. The tailor-made coaching by our conductor, and his wise use of hand gestures

successfully minimized the time lag that hindered our calibration. The pain brought by the pandemic is formidable but, be that as it may, we were able to conquer the impediments lying on our way; our effort had successfully cohered into a masterpiece at last. Such a proud achievement was unprecedented and has become a precious piece of our collective memory.

Apart from musical productions, there are footprints of School Band in various events ranging from Speech Day, overseas exchange to frisky shows during lunchtime. Regardless of the event being grand or entertaining, School Band has always done its work and performed professionally. As the saying goes, ‘one minute of performance on stage, ten years of hard work off stage.’ While the duration and intensity of practice beforehand were not a bed of

roses, we made every effort to push all members to their optimal state for the shows. Yes, those practices might be tiring, but I never feel it. Whenever I failed to play the pieces, the senior guided me; whenever I was tired of practising, teammates sitting around encouraged me; if I lagged behind the progress, others would not keep on advancing but stop and upskill me. Long taken care of by my teammates, I had gained valuable experience of teamwork and returned their gift of care to the juniors as a leader by teaching the juniors everything I got. With the virtuous cycle keeps rolling over, generations of skilled school members have left the band, while fresh blood is adding in. Back then when I was a freshman and following School Band to visit Japan, I was already well prepared as the seniors had given succor and strength to me. I benefited a great deal from the exchange. Apart from attending a treasurable masterclass on trombone, I received



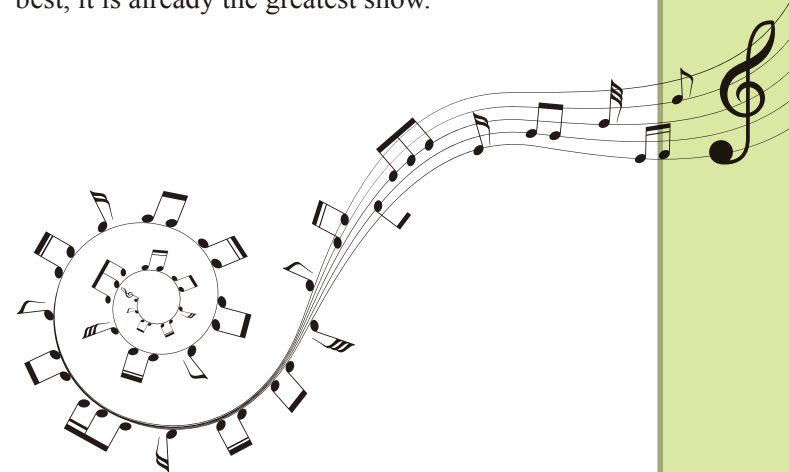
The wonderful masterpiece, Christmas Swing!



Performance on S1 information day with special hygienic arrangements under COVID-19

practical advice from the band members of Japanese secondary schools, their conductors and teachers. The experience of exchange has strengthened my determination to pass on the love and spirit of unity to the juniors. I truly hope that the soul of School Band can be handed down from age to age endlessly.

As all of us know, there would be numerous details to be paid attention to during each performance, nonetheless, details are no longer that important when spotlights fall on us. The key is no matter whether the performance is a triumphant one or not, once we have enjoyed the show and done our best, it is already the greatest show.



年宵新體驗，由這裡開始

五丙班 吳昊賢



同學正準備整理貨品



大家都買到「心頭好」嗎？



我們的年宵營運團隊及司徒老師（前排右二）

從一開始到現在，年宵不知不覺已經開辦了五個月。當中發生了很多事情，種種挑戰、挫折，反而令這次年宵成為我們珍貴的回憶。

當老師要求每組遞交一份商品設計策劃書時，我們都非常興奮，七嘴八舌地提出天馬行空的想法。在發表策劃書當天，大家都不負所托，把一個個構思呈現出來，不但為自己的成果感到無比自豪，更期待能在年宵一展所長。

可惜的是，疫情之下我們不能如往年般「進駐」維園。幸好司徒老師隨後宣佈了一個振奮人心的消息：把年宵改為網店的形式營運。感謝她為我們付出了不少時間和心力，讓大家重拾熱情與盼望，最終可以在中五籌備一次只屬於我們班的年宵。

由於是嶄新的形式，在缺乏經驗下要花費更多心神籌劃。由營銷策略、客戶服務，以至宣傳設計，同學們都各司其職，令網店可以有系統地運作。即使面對龐大的工作量，大家都全力以赴。復活節假期前後我們舉辦了促銷活動，當中發生了很多趣事，例如同學放下面子，極為害羞地推着售貨車，到各班「上門」推銷，這些經驗對我們來說都是深刻的、畢生受用的。

年宵最終辦得有聲有色，任何一個參與者的付出都相當重要，我在此感謝校方、老師，以及同學的努力，當然也要感謝各個願意支持我們的顧客，我們才可以擁有這樣的成績。



燈光下排列整齊的商品

Precious moments with our lovable freshmen

Let's know more about the
Peer Counsellors Scheme!



We first met the S1 students via Google meet on 1 September 2020. It was quite embarrassing and difficult for us to communicate with them through online meetings. Luckily, they are so talkative and outgoing. They shared lots of their thoughts and feelings with us.

Later, we could finally meet one another face-to-face. We seized every chance to meet them at school.

Finally, our effort paid off; they eagerly shared their problems and happiness with us.

Unfortunately, the school is now undergoing the second suspension. It is a challenge for us to keep in touch with them, but we would still spare no effort to fulfil our responsibility and build up better relationships with them. We all hope that they will find their secondary school life enjoyable.

4D Lam Hiu Tung

I'm one of the peer counsellors of class 1A this year. Unfortunately, most of the school activities have been cancelled due to the pandemic. To show our care to our lovable newcomers, we began to chat with 1A students online during the summer vacation. Not only did they share their fun facts with us, but we also interacted academically.

Unfortunately, the pandemic rebounded in December 2020. Strict restrictions on social distancing had been imposed. We could not but

hold an online Christmas party. Even though it's a virtual one, we were delighted to see quite a number of them enthusiastically participating in games and being engaged in the meeting for more than two hours.

Now I still can't see the faces of the newcomers clearly. However, real communication does not come from our mouth but our heart. As long as you are willing to open your heart, you can always absorb others' emotions deeply in return.

4B Leung Wun Yu

4C Wong Hiu Nam

It is my honour to become one of the 1A peer counsellors this year. After our first gathering during the summer vacation, we had our very first conversation on a social media platform. Luckily, class resumed in late September 2020. I had more chances to chat with them face-to-face at school.

To be honest, when we were helping S1 students, they were helping us meanwhile. They always encouraged us and gave us great support. I remember we encouraged each other during the test period. I am grateful and delighted to meet all of them in my school life.

The Scheme was first introduced in the school year of 1999 - 2000 by the Pupil Guidance Team.

The objectives of the Scheme are:

1. Provide S1 students with peer support for dealing with problems they face.
2. Encourage S1 students to develop proper moral values and attitudes.
3. Help Peer Counsellors develop confidence and improve communication skills.

Peer Counsellors are supported by the supervisors of the Scheme (Mrs. A. Ng, Miss Lai, Mr. Lo and Miss A.C. Lam) and they would approach them for assistance if necessary.

The Peers Counsellors for the school year 2020-2021 are as follows:

1A	1B
4B Leung Wun Yu	4B Chap Yin Nga
4B Li Tuen Yi	4C Ng Ching Kei
4C Wong Hiu Nam	4D Wong Ching Man
4E Li Cheuk Kiu	4E Hu Yee Sai
1C	1D
4B Lam Siu Ki	4A Ho Cheuk Hin
4B Lo Ka Shuen	4B Ng Ka Yi
4C Tsoi Cheuk Han	4D Lam Hiu Tung
4D Wong Kit Yi	4D Lin Yuen Yu

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Special thanks to:

2D Chan Ching Tung
4C Ng Emmanuel
4C Wong Hiu Nam
4D Lam Hiu Tung
5B Ling Long Ho
5C Ng Hou Yin
5C Xu Sunyao Cindy
6A Lam King Man
6A Tam Ho Him
Miss T.Y. Au
Miss C.W. Ng



Meeting our lovable freshmen at the orientation activity brings us a whale of joy and satisfaction.