# School-based After-school Learning and Support Programmes 2021-2022

**School-based Grant - Programme Report**

1. **The number of students (count by heads) benefitted under the Grant is 117 (including A. 3 CSSA recipients, B. 89 SFAS full-grant recipients and C. 3 under school’s discretionary quota).**
2. **Information on Activities to be subsidised/complemented by the Grant.**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **\*Name / Type of activity** | **Actual no. of participating eligible students #** | **Average attendance rate** | **Period/Date activity held** | **Actual expenses ($)** | **Method(s) of evaluation (e.g. test, questionnaire, etc)** | **Name of partner/ service provider (if applicable)** | **Remarks if any (e.g. students’ learning and affective outcome)** |
| A | B | C |
| Art Classes | 1 | 10 | 3 | Over 80% | Sept 2021 – Aug 2022 | 49,318.5 | Teachers’ obervation | / | / |
| Music classes | 0 | 7 | 4 | Over 80% | Sept 2021 – Aug 2022 | 241,90 | Teachers’ observation | / | / |
| Life-wide Learning Day | 3 | 89 | 0 | 100% | Sept 2021 – Aug 2022 | 5,460 | Questionnaire | / | / |
| **Total no. of activities: 1** |  |  |  |  |  |  |  |
| **@No. of man-times** | **4** | **106** | **7** |  | **Total Expenses** | **78968.50** |  |
| **\*\*Total no. of man-times** | **117** |

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

# Project Effectiveness

***In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Areas** | **Improved** | **No change** | **Declining** | **N.A.** |
| **Significant** | **Moderate** | **Slight** |
| **Learning Effectiveness** |
| a) Students’ motivation for learning |  | 🗸 |  |  |  |  |
| b) Students’ study skills |  |  | 🗸 |  |  |  |
| c) Students’ academic achievement |  |  | 🗸 |  |  |  |
| d) Students’ learning experience outside classroom | 🗸 |  |  |  |  |  |
| e) Your overall view on students’ learning effectiveness |  | 🗸 |  |  |  |  |
| **Personal and Social Development** |
| f) Students’ self-esteem | 🗸 |  |  |  |  |  |
| g) Students’ self-management skills |  |  | 🗸 |  |  |  |
| h) Students’ social skills |  | 🗸 |  |  |  |  |
| i) Students’ interpersonal skills | 🗸 |  |  |  |  |  |
| j) Students’ cooperativeness with others |  | 🗸 |  |  |  |  |
| k) Students’ attitudes toward schooling |  | 🗸 |  |  |  |  |
| l) Students’ outlook on life | 🗸 |  |  |  |  |  |
| m) Your overall view on students’ personal and social development |  | 🗸 |  |  |  |  |
| **Community Involvement** |
| n) Students’ participation in extracurricular and voluntary activities | 🗸 |  |  |  |  |  |
| o) Students’ sense of belonging |  | 🗸 |  |  |  |  |
| p) Students’ understanding on the community |  | 🗸 |  |  |  |  |
| q) Your overall view on students’ community involvement |  | 🗸 |  |  |  |  |

1. **Comments on the project conducted**

|  |  |
| --- | --- |
|  | unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); |
|  |  |
|  | difficult to select suitable non-eligible students to fill the discretionary quota; |
|  |  |
|  | eligible students unwilling to join the programmes (Please specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_); |
|  |  |
|  | the quality of service provided by partner/service provider not satisfactory; |
|  |  |
|  | tutors inexperienced and student management skills unsatisfactory; |
|  |  |
|  | the amount of administrative work leads to apparent increase on teachers’ workload;  |
|  |  |
|  | complicated to fulfill the requirements for handling funds disbursed by EDB; |
|  |  |
| 🗸 | the reporting requirements too complicated and time-consuming; |
|  |  |
|  | Others (Please specify):  |  |

#  Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

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