

**Cheung Chuk Shan College**  
**School Development Plan (2022 – 2025)**

19 July 2022

Major Concern	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			22/23	23/24	24/25
Elevating the academic performance of students  提升學生學習表現	✧ Teaching effectiveness of teachers improved	✧ Use of touch panels installed in classrooms and special rooms to increase class interaction	✓	✓	✓
		✧ Organization of an in-house training workshop and / or sharing sessions for teachers on the use of touch panels to increase class interaction	✓	✓	
		✧ Collaborative lesson planning for teaching hard topics more effectively or teaching more interactively with the use of installed touch panels	✓ S1&S5	✓ S2&S4	✓ S3
		✧ Revised arrangement for level meetings	✓ S1&S4	✓ S2&S5	✓ S3
		✧ Sharing on the implementation experience of 'Little Teacher' tasks incorporating core elements of gifted education	✓	✓	✓
		✧ Participation in external professional development activities related to the use of IT tools, design of tasks promoting high order thinking / creativity or teaching of selected learning skills	✓	✓	✓
	✧ Learning competence of students enhanced	✧ Arrangement of Language-across-the-Curriculum activities to strengthen selected language skills of S1 students	✓	✓	✓
		✧ Development of note-making and presentation skills for S1 and S2 students	✓	✓	✓
		✧ Enhancement of English / mathematical abilities of S2 and S3 classes specially assigned with students with above-average English or mathematical competence	✓	✓	✓
		✧ Design of 'Little Teacher' tasks for S4 and S5 bright students incorporating the core elements of gifted education	✓	✓	✓
		✧ Setting of bonus questions in S1 and S2 examinations and additional tasks for S2 – S5 bright students	✓	✓	✓
	✧ Habit of active learning of students reinforced	✧ Preparation of more compulsory pre- or post-lesson tasks / assessment with individual feedback with e-Learning tools for S1 - S5 students	✓	✓	✓
		✧ Assessment of the learning performance of S1 – S5 students with a new set of assessment criteria for term marks	✓	✓	✓

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			22/23	23/24	24/25
Nurturing positive values and life skills of students 培育學生正面價值觀及生活技能	✧ Development of a sense of responsibility, commitment and perseverance facilitated	✧ Arrangement of S1 and S2 students to set goals to develop the values, select strategies to realize the goals and evaluate the success of the effort made	✓	✓	✓
		✧ Introduction of the Responsible Student Award Scheme	✓	✓	✓
		✧ Organization of the coaching program for target students to strengthen their perseverance	✓	✓	✓
	✧ Sense of belonging of students enhanced	✧ Supply of more support and resources to Form-teachers in holding class building activities	✓	✓	✓
		✧ Reinforcement of the role of the class club in enhancing class unity	✓	✓	✓
		✧ Holding of additional extra-curricular activities	✓	✓	✓
		✧ Offer of more channels for students to express their views	✓	✓	✓
	✧ Sense of identity of students as a citizen on the national and global levels increased	✧ Organization and coordination of activities to the awareness of environmental protection among students	✓	✓	✓
		✧ Organization and coordination of local activities to develop students' empathy for cross-cultural diversity and global awareness	✓	✓	✓
		✧ Supply of more opportunities for students to join exchange activities, study tours and service programmes outside Hong Kong	✓	✓	✓
		✧ Participation in the Sister School Scheme & the AFS Youth Empowerment Project	✓	✓	✓
	✧ Leadership, interpersonal skills and time management of students improved	✧ Provision of life skills workshop to S1 and S2 students	✓	✓	✓
		✧ Provision of more training and coaching to the members of student bodies to facilitate the discharge of their duties	✓	✓	✓
		✧ Holding of large-scale fund-raising activities	✓	✓	✓
		✧ Enhancement of the role of the Students' Association in coordinating specific large-scale activities	✓	✓	✓
		✧ Arranging clubs and student groups to run small-scale activities during lunch time	✓	✓	✓