School-based After-school Learning and Support Programmes 2022/23 s.y.
School-based Grant - Programme Report

Name of School: CHEUNG CHUK SHAN COLLEGE

Staff-in-charge: YIP SAU FAN   **Contact Telephone No.:**   25706665

A. The number of students (count by heads) benefitted under the Grant is_____(including A._____CSSA recipients, B._____SFAS full-grant recipients and C.____under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Music Instrumental Classes	0	9	2	Over 80%	Sept 2022 – Aug 2023	72181.50	Questionnaire	/	/
Art Classes	0	5	5	Over 80%	Sept 2022 – Aug 2023	15,000	Questionnaire	/	/
Life-wide Learning Day	2	79	0	100%	10 Nov, 2022	4860	Questionnaire	/	/
Total no. of activities: 4									
@No. of man-times	2	93	7		**Total Expenses**	92,041.50			
**Total no. of man-times	102								

Note:

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	**Moderate**	**Slight**			
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills			✓			
c) Students' academic achievement			✓			
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills		✓				
j) Students' cooperativeness with others		✓				
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life		✓				
m) Your overall view on students' personal and social development		✓				
Community Involvement						
n) Students' participation in extracurricular and voluntary activities	✓					
o) Students' sense of belonging		✓				
p) Students' understanding on the community		✓				
q) Your overall view on students' community		✓				

D. **Comments on the project conducted**

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

☐ unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐ difficult to select suitable non-eligible students to fill the discretionary quota;

☐ eligible students unwilling to join the programmes (Please specify:_____);

☐ the quality of service provided by partner/service provider not satisfactory;

☐ tutors inexperienced and student management skills unsatisfactory;

☐ the amount of administrative work leads to <u>apparent</u> increase on teachers' workload;

☐ complicated to fulfill the requirements for handling funds disbursed by EDB;

☑ the reporting requirements too complicated and time-consuming;

☐ Others (Please specify): _____

E. **Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

_____

_____

_____

_____