

# 中一家長茶敍

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# 歷史科 學習困難

## 1. 英文問題

- 學生認為英文詞彙艱深

## 2. 不適應提問方法

- 學生認為資料分析題難以掌握

## **Life in Egypt** ↵

### **Kings and people** ↵

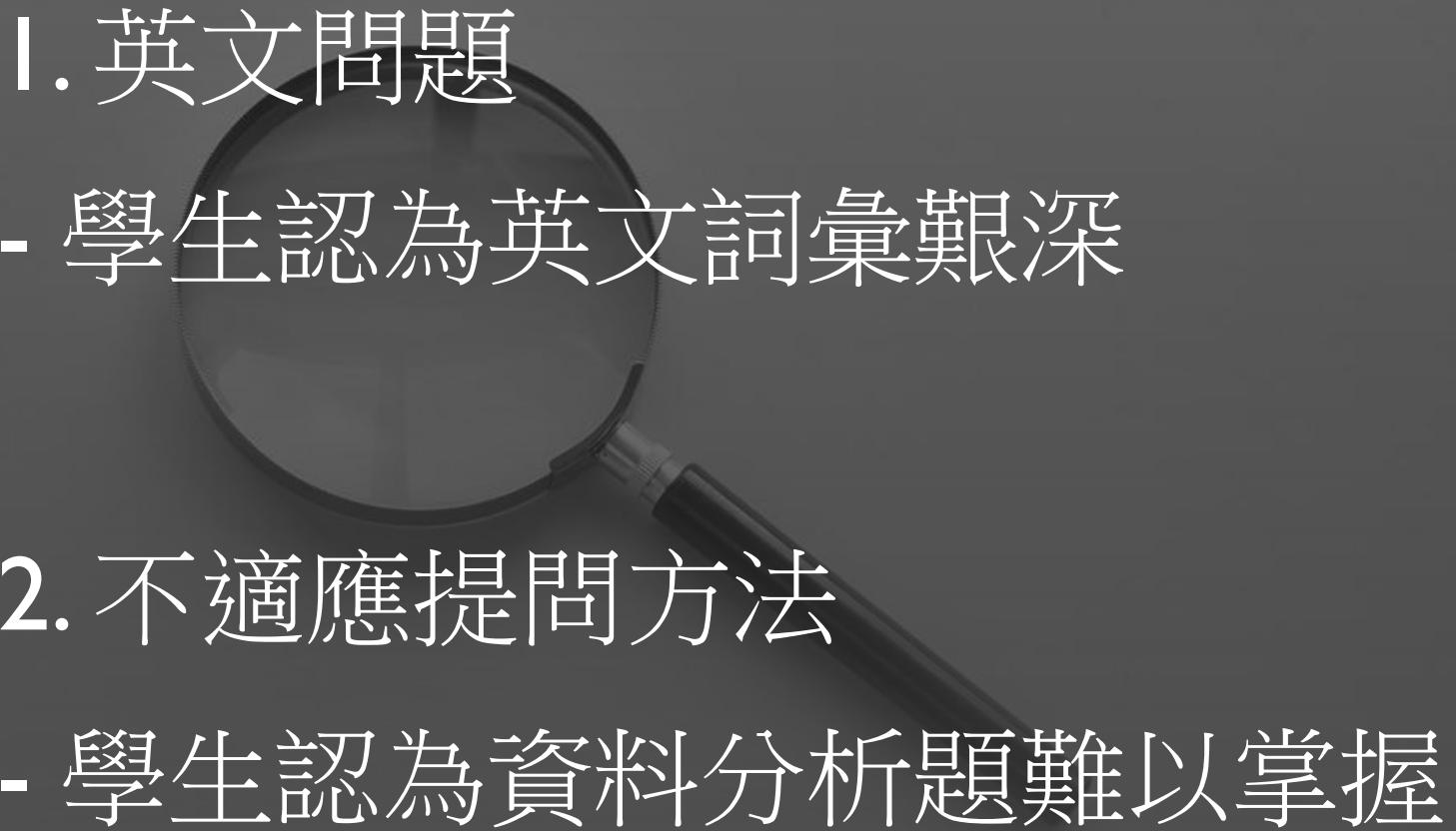
1. In about 3500 B.C., there were two kingdoms: Upper Egypt (in the south) and Lower Egypt (in the north). ↵
2. Around 3150 B.C., King Narmer (Menes) of Upper Egypt united them. ↵
3. He was called a pharaoh. The Egyptians thought that a pharaoh was a god from heaven. ↵
4. A pharaoh set up a government with many officials and scribes to help him rule the country. ↵
5. Commoners included farmers, craftsmen and merchants. But slaves were at the social bottom in Egypt. ↵

↵

### **Farming and trade** ↵

1. The Egyptians farmers not only dug canals and ditches but also used a simple machine called shaduf to bring water to their fields. So they could grow many crops such as wheat, barley and fruits. ↵
2. The craftsmen made beautiful golden objects and jewellery. ↵
3. Merchants sailed along the coasts of the Red Sea and the Mediterranean Sea to trade with other people. ↵

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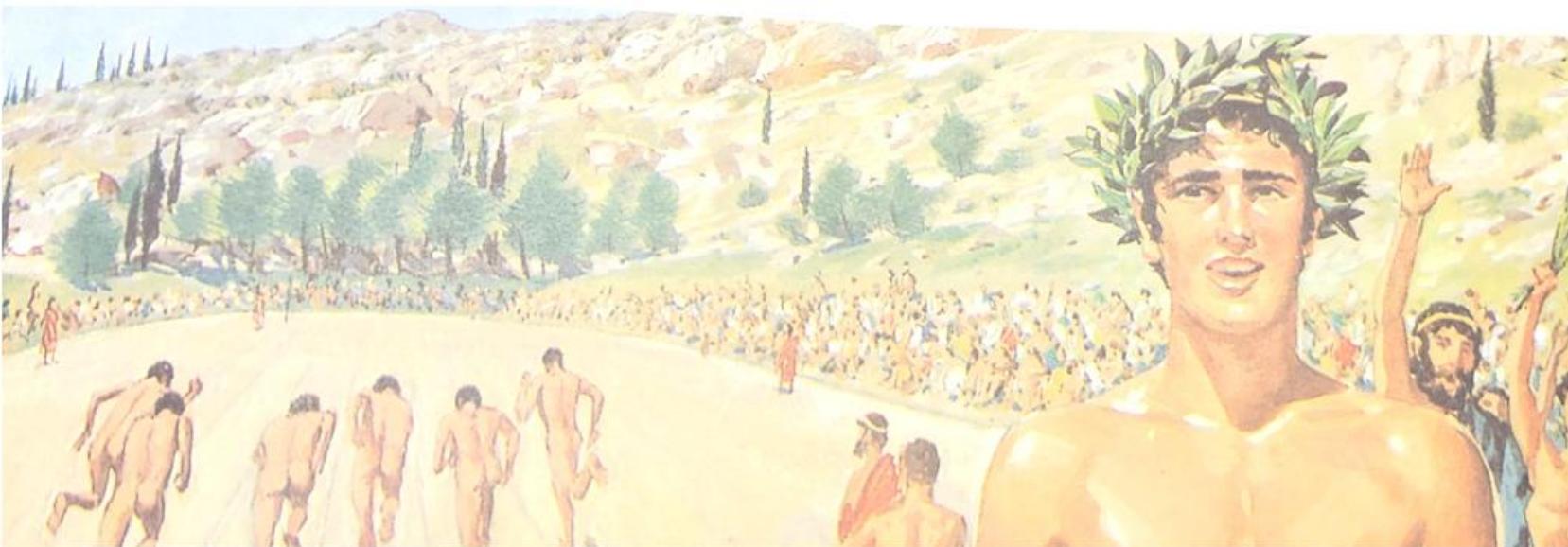
### Question 1:

Source A: The following passage is taken from a history book.

The Greeks held festivals to honour their gods and goddesses. The most important one was the Olympic Games held every four years in Olympia in the honour of the ruler of all gods and goddesses --- Zeus. Athletes took part in many events. During the games, all the city-states stopped fighting so that the athletes could travel safely. The winners of the games were given a crown of olive leaves as prizes. They were famous for the rest of their lives. The sport events only allowed men to join. Men athletes did not wear clothes. The Greeks thought that only uncivilized people were ashamed of their bodies. All these games continued until the Romans stopped them in 394 A.D.



Source B: The picture below shows a sport event of the ancient Olympic Games.



1a) According to Source A, why did the Greeks hold the Olympic Games? (2 marks)



# 建議解決方法

## 1. 預習 (Active Learning)

老師已將課本內容精簡成不同筆記，同學可首先於家中將較艱深的英文詞彙寫下解釋，便能於課堂上更易理解。

## 2. 學懂讀音以幫助英文拼法

Mediterranean Sea

Mesopotamia

## 3. 細閱功課的參考答案以了解答題要求

Second B.W. : Bulgaria  
V.S.  
Other Balkan countries  
First B.W. : Balkan countries  
V.S.  
Ottoman Empire

### B. International crises before the outbreak of WWI

- There were two crises over **Morocco** between **Germany** and **France**, strengthening their respective alliances and worsening international relations.
- Besides, **the Balkans** became the powder keg of Europe — **Austria and Serbia** conflicted in the **Bosnian Crisis (1908)** whereas there were **2 Balkan Wars (1912-13)** fought between the Balkan states and the Ottoman Empire. These further added oil to the heated atmosphere.

第一個危機

### C. Immediate cause: the Assassination at Sarajevo (1914)

- On 28 June **1914**, Archduke **Francis Ferdinand** of Austria-Hungary and his wife were assassinated by a Serb sent by the **Black Hand** (a secret anti-Austrian society).
- Austria-Hungary, after gaining a **blank cheque** (unconditional support) from Germany, offered Serbia a very harsh **ultimatum**. Plus, A-H v.s. Serbia, Russia.
- Though Serbia accepted all terms except the last one, Austria still declared war on her. The other powers joined the war because of various reasons. Hence a local conflict developed into the First World War.

→ Course (P.28-29)

- 1914** (miscalculation) (fail)
  - Germany carried out the **Schlieffen Plan**, which was designed to avoid a two-front war. Hence Germany invaded France through **Belgium** so as to defeat France within 6 weeks and then turn east to attack Russia.
  - Yet, the German invasion brought the entry of Britain into the war for her own safety.
  - With the failure of the Schlieffen Plan, both sides dug **trenches** and the war reached a **deadlock**.

僵局

- 1915**
  - Italy joined the Allies as it was promised some territories.

Triple Entente

1917

- To prevent food and raw materials from reaching Britain, Germany adopted the **unrestricted submarine warfare** → blockade go to Britain
- Apart from the sinking of **Lusitania**, the USA decided to enter the war as she discovered through the **Zimmermann telegram** the **German plan to ally with Mexico**.
- The **October Revolution** broke out in Russia and the communist government withdrew the nation from the war in November. (退出)

1917 Serbia v.s. Aus  
October Revolution → X Ru  
Br  
Fr  
Italy (1915)  
join the war late + USA (1917)

- a) According to the Source, people got fish from river / hunted wild birds which lived on the river banks. / Besides, another source of food was grain and vegetables growing on the fertile land. (Any TWO; 2 marks) ↵
- ↪
- b) Based on the Source, people first made bricks out of the mud. Then they dried the bricks in the hot sun and built houses with them. (2 marks) ↵
- ↪
- c) With the help of our own knowledge, another good point for living near the river valleys was that it was easy to get water for daily needs. / rivers facilitated the other types of activities such as trading and travelling by boats along the rivers to other places. / Other sensible answers are acceptable. (Any ONE; 2 marks) ↵

# 如何準備考試？

1. 每一課都會準備一份筆記，以便同學可以預習，準備課堂。課堂後亦應重溫筆記。
2. 學校亦會將以往三年的考試卷上載到 GOOGLE DRIVE
3. 為使同學有更多時間閱讀資料及作答，考試滿分為 80。

# Thank You!