## 2024-2025 Report on the Use of the Life-wide Learning Grant Cheung Chuk Shan College

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Catego No.	ry 1: To organise / participate in life-wide learning activiti  Name, Brief Description and Objective of the Activity	Date Date	Target Students		Actual Expenses	A -41 E	Nature of	Domain <sup>1</sup>	Evaluation Results	Essential				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community <u>S</u> ervice	Career-related Experiences
	Local Activities: To organise life-wide learning activities in differ S1&S2 Activity Days	rent KLAs / cross-KLA / curriculum Feb - March 2025	areas to enhance le S1-S2	arning effectiven	\$123,451.00	diversified life-wid \$415.66		vities to cater for students' interests and abilities for Cross-Disciplinary (Others)	or stretching students' potential and nurturing in students proper values and attitudes Students had the opportunity to enroll in activities aligned with their interests and over 80% of them agreed that they gained valuable knowledge and experiences beyond the classroom.	<b>√</b>	4	<b>*</b>		
2	Leadership training programme	Feb - July 2025	S3-S5	20	\$3,704.40	\$185.22	E2,E7	Leadership Training	Twenty students participated in the joint school leadership training programme, engaging in ice-breaking activities, a day camp, presentations, and a souvenir design competition. These activities successfully enhanced teamwork, creativity, and communication skills. Overall, the outcomes were satisfactory, with students showing increased confidence, leadership abilities, and enthusiasm for future collaborative opportunities.	<b>&gt;</b>		4		
3	S2 Life-wide Learning Day	Jan 2025	S2	165	\$29,560.00	\$179.15	E1	Values Education	Five challenging activities were setup as checkpoints for students to finish in groups. After those activities, both students and teachers strongly agree that such activities can enhance their interpersonal relationship, collaboration skills and resilience.	<b>√</b>				
4	AYP record books	Whole year	S3-S4	5	\$175.00	\$35.00	E8	Cross-Disciplinary (Others)	Five students enrolled in the AYP bronze medal scheme, and five record books were purchased to support their participation. The expenditure was essential, enabling effective record-keeping, encouraging commitment, and ensuring smooth tracking of achievements toward the bronze medal.	<b>&gt;</b>		<b>*</b>	<b>→</b>	
5	Subsidy for participation in Leadership training programmes organized by external organizations	Whole year	S3-S5	20	\$1,500.00	\$75.00	E1	Leadership Training	Two students joined the HKUYL, a joint-school organization, as campers. focusing on local and global issues, this student group allowed students to gain valuable exchange opportunities, strengthen their leadership skills and critical thinking, and they became more aware of social challenges. Future participation is strongly encouraged.	<b>&gt;</b>	<b>*</b>			
6	Subsidy for the participation in Astronomy camp	Jul 2025	S3-S5	27	\$1,350.00	\$50.00	E1	Science	Twenty-seven students joined a two-day, one-night astronomy camp, each subsidized \$50 by the school. The programme deepened interest in science, encouraged teamwork, and provided meaningful hands-on learning beyond the classroom.	<b>*</b>	<b>√</b>			
7	Subsidy for the participation in Outward Bound	Jul 2025	S3-S5	6	\$9,000.00	\$1,500.00	E1	Leadership Training	Twelve students joined the Outward Bound programme. Six disadvantaged students were subsidized by the organisers, while the school subsidized another six. The programme effectively enhanced students' resilience, teamwork, and self-confidence. Feedback was positive, showing the value of outdoor learning. Future participation is encouraged to continue supporting students' holistic development.	<i>•</i>		,		
8	中三閱讀與文化	Sep 2024 - May 2025	S3	15	\$24,200.00	\$1,613.33	E6	Chinese Language	學生透過閱讀不同的文章,從而加深對中華文化的認識。	1	✓			
9	中一文化體驗活動	Mar 2025	S1	132	\$8,000.00	\$60.61	E5	Chinese Language	學生透過通過參與形式多樣的活動,包括書法、如意結等,從而培養學生對傳 統文化的與趣,加深對中華文化的認識。	1	1			
10	Graduation Day 2024-25	Jul 2025	S1-S6	170	\$15,164.58	\$89.20	E1	External Connection	The students took charge of different duties on the Graduation Day, such as decorating the school campus, serving as the refreshment stewardess, and managing the reception.		_			İ
11	SI Post Exam Activity - AI 科技同樂日	Jun 2025	S1	112	\$34,450.00	\$307.59	E1	Cross-Disciplinary (STEAM)	Students had the opportunity to learn about the relationship between AI and Sports Science. Over 90% of the students agreed that the activity content was attractive and		,	,		
12	S2 Post Exam Acitivy - Shock-proof Building	Jan 2025	S2	160	\$1,225.62	\$7.66	El	Cross-Disciplinary (STEAM)	that it increased their interest in STEM. Sports Science, and Artificial Intelligence.  The STEM shock-proof building workshop effectively increased students' interest and engagement in STEM through hands-on, project-based activities. Students reported that the activity was attractive, enhanced their STEM knowledge, and helped them better understand upcoming IS STEM projects. Most students agreed that instructors were effective and presentations were clear. The experience encouraged curiosity, collaboration, creativity, and critical thinking. Project-based work allowed students to learn science in alternative ways and enjoy the process, supporting deeper learning and motivation in STEM education.	<b>√</b>	<i>Y</i>	,		
13	STEM Competitions, Exhibition and Visit	Whole year	S1-S6	300	\$11,912.98	\$39.71	E1,E2,E6	Cross-Disciplinary (STEAM)	About 300 students participated in various competitions, exhibitions, and workshops, such as the Hong Kong GreenMech Contest, HKUST Robot Explorer Cup, VEX IQ Competitions, and STEAM Learning Days.	1	4			1
14	Disney's Hospitality in Practice	Jan 2025	S5	15	\$7,275.00	\$485.00	E1	Cross-Disciplinary (Others)	The Disney's Hospitality in Practice program enhanced students' understanding of the hospitality industry through engaging, hands-on activities. Students valued the effective instruction and real-world applications in theme parks and hotels. Overall, it motivated students to explore further educational and career opportunities in hospitality.	<b>√</b>	<b>√</b>			<b>~</b>
15	Cultural Tour and Workshop	Nov 2024 - Feb 2025	S4-S6	43	\$15,830.00	\$368.14	E1,E2	Cross-Disciplinary (Others)	Students participated in enriching hotel visits, including Marco Polo Hong Kong and the Tai O Heritage Hotel. They engaged in a dining etiquette workshop at Conrad HK, where they learned essential skills for professional dining settings. These experiences provided valuable insights into hospitality management and cultural heritage, deepening their appreciation for the industry.	<b>√</b>	<b>√</b>			·
16	Floral Plaque Workshop	Mar 2025	S1-S3	22	\$4,900.00	\$222.73	El	History	The Floral Plaque Workshop provided an engaging experience for students. They learned about Chinese culture and intangible heritage through hands-on activities. Participants created stunning floral plaques while gaining insights into traditional techniques.	1	1			
17	Service Learning X STEM X Valued Education Programme	4-Nov-24, 5-Feb-25, 16-Apr-25	S2	164	\$15,935.00	\$97.16	E1,E6	Values Education	The program featured individuals with disabilities performing a drama show at school. Students were inspired and collaborated to create a product for them, culminating in a thoughtful presentation. Through this experience, students learned valuable lessons in empathy, deepening their understanding of diverse perspectives and fostering a culture of inclusivity.	4			<b>√</b>	
18	Career Experience Activities	Whole year	All levels	782	\$11,186.00	\$14.30	E1,E5	Others, please specify: Careers & Life Planning	Students obtained more information about life planning skills and mutliple articulation pathways.					1./
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L			ses for Category 1	4,095	\$180,087.24 \$879,835.82								
(1 lease I	insert rows above it the space provided is insufficient.)	Sul	b-total of Item 1.2	145	\$180,087,24								
	Study Tour to Xi'an (Chinese Language) insert rows above if the space provided is insufficient.)	28-Jun-25 - 3-Jul-25	S1-S5	81	\$131,981.88	\$1,629.41 E3,E4	Chinese Language	and culture, increasing the sense of national identity. They explored ancient landmarks, including the Terracotta Army, and participated in local cultural activities. This immersive experience enriched their understanding of China's heritage, fostering a ereater appreciation for its historical significance and traditions.	4	4			
2	Study Tour to Taiwan (Music)	21-Apr-25 - 25-Apr-25	S1-S5	34	\$21,879.43	\$643.51 E3,E4	Arts (Music)	The study tour to Taiwan immersed students in music through a rich itinerary. They participated in joint training sessions with the school orchestra and engaged in lessons with local students at New Taipei Municipal Xinzhuang Junior High School. Collaborative performances with Guang Hwa Elementary School and a Wind Band Masterclass enhanced their experience.  The study tour to XFan, China, provided students with a deep dive into Chinese history		·	~		
	Study Tour to South Korea (Geography, THS & ICT)	18-Apr-25 - 22-Apr-25	S4-S5	30	\$26,225.93	\$874.20 E3,E4	Cross-Disciplinary (PSHE & ICT)	During the study tour to South Korea, students visited significant geographical sites. Also, they explored iconic landmarks and engaged with local culture. A highlight was visiting Samsung Innovation Museum and Korean Broadcasting System, enriching their knowledge and inspiring future career aspirations.		<b>*</b>			4
1.2	Non-Local Activities: To organise or participate in non-local excha			- ,	,								
(Please i	insert rows above if the space provided is insufficient.)	Sul	b-total of Item 1.1	3,950	\$699,748,58								
28	Visits to Museums and Local Historical Sites	Oct 2024 - Feb 2025	S3	63	\$4,653.00	\$73.86 E2	History	Students appreciated the opportunity to see firsthand the items they study in class, which helped solidify their knowledge and enrich their learning experience. The visits also encouraged them to ask deeper questions about historical narratives.	1	<b>√</b>			$\perp$
27	MTR transportation fee from school to Disneyland	May 2025	S3	4	\$111.60	\$27.90 E1	Science	It is a necessary item for teachers to travel from school to Disneyland for the activity.	1				1
26	Disney's World of Physics	May 2025	S3	67	\$32,495.00	\$485.00 E1	Science	Over 85% of students agreed the activity helped arouse their interest in mechanics and experience the connection between textbook knowledge and daily life. The program effectively bridges theory and practice, demonstrating that immersive, fun experiences are a powerful tool for inspiring the next generation of scientists and engineers.	4				1
25	Disney's World of Physics	Jun 2025	S3	42	\$16,170.00	\$385.00 E1	Science	Over 85% of students agreed the activity helped arouse their interest in mechanics and experience the connection between textbook knowledge and daily life. The program effectively bridges theory and practice, demonstrating that immersive, fun experiences are a powerful tool for inspiring the next generation of scientists and engineers.	<b>√</b>				1
24	Physics in motion (Ocean Park Amusement Rides Tour)	Feb 2025	S4	59	\$11,800.00	\$200.00 E1	Science	Over 70% of students agreed that the activity helped arouse their interest in mechanics and allowed them to connect textbook knowledge to daily life.	<b>*</b>				1
24	Lunar New Year Fair Stall Operation	Feb 2025	S3-S5	60	\$34,000.00	\$566.67 E1	Cross-Disciplinary (Others)	Students applied textbook knowledge and different generic skills when they ran the booth.	1	1		1	1
23	Subsidy to Students Visiting Wholesale Markets in the Mainland	Feb 2025	S5	40	\$18,284.70	\$457.12 E2,E4	Cross-Disciplinary (Others)	Students applied different generic skills.	1	✓		✓	1
22	Dining Etiquette Workshop at Conrad Hong Kong	Feb 2025	S4-S5	30	\$6,000.00	\$200.00 E1	Cross-Disciplinary (Others)	Students engaged in a dining etiquette workshop at Conrad HK, where they learned esser	1		1		<b>✓</b>
21	Sports Training Programme (Coaching fees)	Whole year	All levels	338	\$230,000.00	\$680.47 E5	Physical Education	The school sports team's development got impressive results this year. However, the current budget could not cover the coaching fees. We have to increase the students' fees in the coming school year.			,		
20	Dance Team coaching fee	Oct 2024 - Jan 2025	S2-S5	10	\$26,000.00	\$2,600.00 E5	Physical Education	students learnt dance techniques from a professional dancer from the Hong Kong Dance Company, and the two teams were awarded merit certificate in the Hong Kong Schools Dance Festival.			1		
19	Careers Books	Whole year	All levels	782	\$1,414.70	\$1.81 E1	Others, please specify: Careers & Life Planning	g Students obtained knowledge about different profession and life planning skills through career books reading.					1

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting particities deucation, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

	No.	Item	Purpose	Actual Expenses (\$)		
	1	STEM Education	STEM-related Equipment, Consumables and Licences	\$12,367.74		
	2		Support the running of School Band and Orchestra	\$41,081.10		
	(Please insert rows above if the space provided is insufficient.)					
I			Expenses for Category 2			
			Expenses for Categories 1 & 2	\$933,284.66		

Category 3: Number of Student Beneficiaries

\* Input using the following codes; more than one code can be used for each item.