

CHEUNG CHUK SHAN COLLEGE

Report on Use of Citizenship and Social Development Grant (2022-23)

The Citizenship and Social Development Grant (the CS Grant) was utilised in the following areas to support the implementation of the curriculum of the subject:

Area	Item	Expense (\$)	Date/Period	Details and Evaluation
i. Developing or procuring relevant learning and teaching resources	Online publisher resources for CS learning and teaching support	\$ 1200	Whole academic year	Learning and teaching support was enhanced by adapting the materials and resources concerned to catering for the learning needs of students.
i. Developing or procuring relevant learning and teaching resources	Ordering HKET reading journal for S4 and S5	\$ 31850	Whole academic year	Learning and teaching support, especially students' understanding of the subject content and local, national and global affairs, and students' reading habit and self-directed learning were enhanced.
i. Developing or procuring relevant learning and teaching resources	Ordering Mingpao epaper for S4 and S5	\$ 17150	Whole academic year	Learning and teaching support, especially students' understanding of the subject content and local, national and global affairs, and students' reading habit and self-directed learning were enhanced.
i. Developing or procuring relevant learning and teaching resources	Ordering reference books for teachers and students	\$80675.8	Whole academic year	Learning and teaching support, especially students' understanding of the subject content and local, national and global affairs, and students' reading habit and self-directed learning were enhanced.
ii. Organising school-based learning activities relating to the CS curriculum	Global Perspectives: An Adventure in our Society (HK Disneyland)	\$ 6030	Feb 2023	<p>Taking part in the guided learning activities, the S5 participants enhanced their understanding on such concepts as 'cultural diversity', 'cultural integration' and 'global citizens' and broadened their perspectives with the help of the real-life examples at Hong Kong Disneyland and the learning passport which consisted of thinking frameworks provided by the Hong Kong Disneyland YES program.</p> <p>The activity was welcomed by most of the S5 participants based on the main results of the student survey as follows:</p> <ol style="list-style-type: none"> 100% of the student participants agreed that the program enabled them to acknowledge the importance of universal values, such as sympathy and empathy. 100% of the participants would recommend other students to join the program.

ii. Organising school-based learning activities relating to the CS curriculum	Subsidising fees and travelling expenses in school-based learning activities: (Visit to the Legislative Council) (Visit to the Hong Kong Palace Museum)	\$11175	Mar 2023 (Visit to the Legislative Council) May 2023 (Visit to the Hong Kong Palace Museum)	During the guided tour in March 2023, the S5 participants visited the conference facilities and education facilities in the Legislative Council Complex. To help students make the most of their visit, a session of interacting with HON LEUNG Hei, Edward, the Member of Legislative Council, was arranged, which greatly enhanced their understanding of the work of the Legislature. The whole level of S4 students visited the Hong Kong Palace Museum, which presented over 900 priceless treasures from the Palace Museum. From the survey results, 97% of students agreed that the visit promoted their understanding and interest in our country's history and culture.
ii. Organising school-based learning activities relating to the CS curriculum	CS local cultural study tour	\$2100	Feb 2023	All S5 students were offered an opportunity to participate in the local study tour 「愛香港愛文物」計劃 (本地人文生活) offered by the Warehouse Teenage Club Ltd to discuss the characteristics of culture in the Hong Kong society, and the impact of Chinese traditional culture integrating with different cultures on the Hong Kong society. They were assigned to write a follow-up report with reference to the relevant concepts learnt in CS, the findings of the study tour and online self-learning of articles from their own research.
iii. Subsidising expenses in joint-school/cross-curricular activities	Chinese Culture Week	\$45966.8	Mar 2023	With the joint effort of the Chinese Association, History Society, Art Club, Home Economics Club, Putonghua Club, Liberal Studies Association and School Library, a Chinese Culture Week was held for five days at School Hall with a high rate of student participation. About 80% of S1-S5 students responded that the activity had enhanced their interest in the Chinese culture and traditions.