

CHEUNG CHUK SHAN COLLEGE

Work Plan on Use of Citizenship and Social Development Grant (2022-23)

Appropriate uses of the CS Grant supporting the implementation of the curriculum of CS starting from the 2021/22 school year would be explored. It would be used to develop or procure relevant learning and teaching resources (including multimedia and e-learning resources), mobile applications and software, as well as reference materials for CS, subsidise students and teachers to participate in Mainland interflow activities or study tours relating to the curriculum of CS, organise school-based learning activities for enhancing the learning and teaching effectiveness of CS; and organise or subsidise students to participate in joint-school / cross-curricular activities relating to the curriculum of CS conducted in Hong Kong or in the Mainland to promote interchange and dissemination of good practices.

Our school has planned to spend the Citizenship and Social Development Grant (the CS Grant) for the following use:

Area	Item	Objective	Period	Estimated Expense (\$)
i. Developing or procuring relevant learning and teaching resources	Online Publisher Resources for CS Learning and Teaching Support	To enhance learning and teaching support	Whole academic year	\$ 1200
i. Developing or procuring relevant learning and teaching resources	Ordering HKET reading journal for S4 and S5	To enhance learning and teaching support and promote students' reading habit	Whole academic year	\$ 31850
i. Developing or procuring relevant learning and teaching resources	Ordering Mingpao epaper for S4 and S5	To enhance learning and teaching support and promote students' reading habit	Whole academic year	\$ 17150
i. Developing or procuring relevant learning and teaching resources	Ordering reference books for teachers and students	To enhance learning and teaching support and promote students' reading habit	Whole academic year	\$ 20000
ii. Organising school-based learning activities relating to the CS curriculum	Global Perspectives: An Adventure in our Society (Disney)	Using real-life examples at Hong Kong Disneyland to empower students with essential knowledge through the "issue-enquiry" approach, paving the way for them to become integral parts of the global community. Employing multiple perspective thinking skills, tools and techniques to broaden their perspectives on the unique challenges and opportunities that face today's global citizens.	First and second term periods of post-exam activities	\$ 12060