

CHEUNG CHUK SHAN COLLEGE
Life-wide Learning Grant
Report on the Use of the Grant 2019-2020

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student	Finalized Number of Student Beneficiaries	Brief Description of the Monitoring / Evaluation Mechanism	Evaluation Results	Actual Expenses (\$)	Nature of Expenses *	Essential Learning Experiences				
										I	M	P	S	C
										I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
Category 1														
1.1														
Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)														
Chinese History	Museum Visits and History Tour	To allow students to experience Chinese History learning with museum exhibits and artefacts; and to deepen their interest and understanding of local heritage sites and their relationship with Chinese History	9/10/2019 & 4/12/2019	S4-6	S4-S5 38	Teachers' Observation / Feedback from Teachers	Only 2 visits were held in the first term. Others were cancelled due to COVID-19.	\$1,910.00	E2	✓	✓			
English	English Drama Training and Competitions	To train up students for drama competitions	1/10/2019 - 31/3/2020	S1-5	S2-S5 14	Student Survey / Feedback from Teachers	The lessons were conducted till December 2019 and the activity was well-organized. Yet, the team finally withdrew from the competition due to COVID-19.	\$17,150.00	E5	✓		✓		
Geography & THS	2-day-1-night Field Camp	To develop the field work skills required in DSE	9-10/12/2019	S5	50	Teachers' Observation / Feedback from Teachers	The activity was well-organized and received positive comments from the participants	\$9,925.00	E1, E7	✓	✓	✓		
Liberal Studies & L&S	Drama Appreciation	Stimulate students' interest in and thinking about issues related to current affairs and / or personal development	1/11/2019	S3 - S5	15	Teachers' Observation / Student Survey	Only one session was completed owing to COVID-19. Students were stimulated and inspired by the drama and the discussion / debriefing session.	\$2,310.00	E1	✓	✓	✓		
	Workshop on Thinking Skills	Equip students with critical thinking and debating skills from a philosophical perspective using current affairs and recurrent issues	9/2019-11/2019	S2 - S5	15	Teachers' Observation / Student Survey	Only 4 of the 8 meetings took place and the others were cancelled owing to COVID-19. The teachers and students both found the workshops effectively promoting critical thinking among the participants.	\$4,800.00	E5	✓	✓			
Expenses on Item 1.1								\$36,095.00						

1.2														
Local Activities: To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)														
Careers Team	Careers Books Purchase & Promotion	To promote careers book reading	Whole Year	S1-6	816	Teachers' Observation	The loan record of career books was satisfactory. Students liked reading biography-based books.	\$4,640.20	E1, E8					✓
	Careers Talk & Workshop	To cultivate students with life planning skills	Whole Year	S3-6	530	Teachers' Observation	Students knew more about the life planning, goal-setting and articulation matters. The attendance rate was satisfactory.	\$89,900.00	E1					✓
	Careers Assessment	To help students do their life planning	Whole Year	S3	147	Teachers' Observation	Almost all the students completed the assessment. However, due to class suspension, teachers were not able to counsel or do follow-up work easily. The effectiveness of the assessment was thus undermined.	\$3,266.00	E8					✓
LWL Coordination Committee	Life-wide Learning Day School Subsidy	The activities provide student-centred life-wide learning experiences which help to promote the holistic growth of students.	7/11/2019	S1, 2, 4 & 5	549	Teachers' Observation	Despite some minor problems regarding the coach and venue arrangement, the activities were successfully organized. The activities helped to promote the holistic growth of students.	\$90,344.00	E1, E2	✓	✓	✓		
	Leadership Training Programme Organized by an External Organization	To enhance students' leadership skills.	Whole Year	S4	2	Teachers' Observation and Student Survey	Only one leadership training programme was joined by students. However, many of the activities in the programme were suspended due to COVID-19.	\$1,000.00	E1	✓				
Moral & Civic Education Committee	Moral & Civic Education Talk	To help students develop critical thinking and civic awareness.	24/9/2019	S3	148	Teachers' Observation / Feedback from Teachers	Only one talk was held in the first term. The others were cancelled due to COVID-19.	\$800.00	E1	✓	✓			
	Drama Appreciation	To help students develop critical thinking and civic awareness.	TBC	S4-S5	/	Teachers' Observation / Feedback from Teachers	The activity has been postponed to the next academic year due to COVID-19.	\$7,500.00	E1	✓	✓			
Community Service	S2 Service Programme (whole form): three training sessions and a visit to the disadvantaged groups (e.g. mentally-retarded)	To provide chances for students to serve others, to organize activities and to understand more on the disadvantaged groups in Hong Kong	11/2019-12/2019	S2	131	Teachers' Observation and Feedback from Teachers	Though the S2 service outing was cancelled due to COVID-19, two service rehearsal sessions were held for students to understand the disadvantaged groups and cultivate a caring culture.	\$6,000.00	E1	✓			✓	
Expenses on Item 1.2								\$203,450.20						

1.3														
Non-local Activities: To organise or participate in non-local exchange activities or competitions to broaden students' horizons														
Geography & THS	Subsidy to an Overseas Field Trip to an Asian destination	To provide students with opportunities to broaden their horizons and apply their geographical concepts in real-life situations.	Easter Holiday	S4-S5	/	Teachers' Observation / Feedback from Teachers	The trip was cancelled owing to the outbreak of COVID-19	\$32,800.00	COVID	✓				
Global Learning Committee	Subsidy to Overseas and Mainland China exchange tours	The activities provide student-centred life-wide learning experiences which help to promote science and technology learning	5/2020 - 7/2020	S4	/	Teachers' Observation	The trip was cancelled owing to the outbreak of COVID-19	\$97,600.00	COVID	✓			✓	
Expenses on Item 1.3								\$130,400.00						

1.4										
Others										

Expenses on Item 1.4	\$0.00
Expenses for CATEGORY 1	\$369,945.20

Domain	Item	Purpose	Actual Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
Biology	Buying Telescopes and Tripods for Bird Watching Courses and Competitions	To promote bird watching among students as a mean to raise their awareness to conservation	\$44,803.00
Physical Education	Buying Archery Equipment for the School Team	To provide enough quality equipment for effective training.	\$11,765.00
Expenses for CATEGORY 2			\$56,568.00
			\$426,513.20

Code for Expenses	
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
E2	Transportation fees
E3	Fees for non-local exchange activities / competitions (students)
E4	Fees for non-local exchange activities / competitions (escorting teachers)
E5	Fees for hiring expert / professionals / coaches
E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E7	Purchase of equipment, instruments, tools, devices, consumables
E8	Purchase of learning resources (e.g. educational softwares)
E9	Others (please specify)
COVID	Fees chargeable under the one-off measure to pay the expenses incurred from the cancellation of learning activities due to the COVID-19 outbreak

Number of Student Beneficiaries	
Total number of students in the school:	816
Number of student beneficiaries:	816
Percentage of students benefitting from the Grant (%):	100.00%

BAFS: Business, Accounting and Financial Studies
 THS: Tourism and Hospitality Studies
 ICT: Information and Communication Technology
 IS: Integrated Science
 L&S: Life and Society
 LWL: Life-wide Learning

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