

Cheung Chuk Shan College
School Development Plan (2015 – 2018)

17 June 2015

Major Concerns	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			15/16	16/17	17/18
Nurturing an active learning culture among students	✧ Participation of students in class enhanced	✧ Reviewing the teaching organization and process for the school curriculum	✓	✓	✓
		✧ Incorporating more interactive elements in teaching	✓	✓	✓
		✧ Holding learning activities provoking high order thinking	✓	✓	✓
		✧ Implementing the schedule for using e-Learning resources to increase class interaction set in the Enhancing Schools' WiFi Infrastructure project	✓	✓	✓
	✧ Interaction in class conducive to students' improvement increased	✧ Giving feedback which can guide students to improve	✓	✓	✓
	✧ English environment further enriched through peer influence	✧ Displaying on the campus English materials prepared by student bodies	✓	✓	✓
		✧ Arranging for the exchange student to help conduct lessons and take part in extra-curricular activities	✓	✓	✓
		✧ Providing opportunities for announcements to be made by selected students in English through different platforms	✓	✓	✓
	✧ Reading culture reinforced	✧ Implementing the long-term plan set before to promote reading	✓	✓	✓

Helping students develop life planning capability and qualities of future leaders	✧ Students having clear plans on further study and future career	✧ Organizing different kinds of life planning activities to suit the needs of different students	✓	✓	✓
	✧ Teachers' understanding of their role in life planning of students and their ability to offer support enhanced	✧ Providing information about university admission requirements to teachers	✓	✓	✓
		✧ Organizing relevant talks or workshops for teachers	✓		
		✧ Encouraging teachers to attend relevant seminars or courses held by external bodies		✓	✓
✧ Parents' role in life planning of their children strengthened	✧ Organizing relevant talks or workshops for parents	✓	✓	✓	
✧ Selected qualities of future leaders reinforced	✧ Fostering the selected qualities through form-teacher periods	✓	✓	✓	
	✧ Extending the leadership training course to junior form students	✓	✓	✓	

Strengthening the teaching competence of teachers	✧ Teachers' ability to promote active learning bettered	✧ Attending relevant seminars or courses held by external bodies	✓	✓	✓
	✧ Teachers tackling learning diversity in class more successfully	✧ Conducting focused lesson observations for professional exchanges in relevant domains	✓	✓	✓
	✧ Teachers' skills in using e-resources in teaching polished	✧ Holding panel-based professional development days	✓	✓	✓
	✧ Panel-based professional development activities organized				