

CHEUNG CHUK SHAN COLLEGE

Plan on the use of the Capacity Enhancement Grant (2017-2018)

English

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
English class on drama training	To train up students for competitions in the area of drama	Lessons conducted by a service provider on drama training	<ul style="list-style-type: none"> - Training on specific areas given to participants - The English learning atmosphere promoted through the performance of prize winners 	Twelve hours required in the school year	<ul style="list-style-type: none"> - A course with twelve hours, each hour costing approximately \$900 = 12 x \$900 = \$10,800 	<ul style="list-style-type: none"> - The number of prizes obtained - Evaluation conducted among participants on the usefulness of the course. 	<ul style="list-style-type: none"> - Results of competitions - Student survey 	Mrs. Chung

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English

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
English enhancement class for high achievers in S5 & S6	To provide further support for the proficient learners to improve their writing and speaking skills	A class to be conducted by an external party during lunchtime on schooldays	Students can acquire more skills on writing and speaking prior to the public examination.	A class of 10 hours to be conducted from November to December 2017	A course of ten hours, each hour costing approximately \$1,200 <i>10 x \$1,200 = \$12,000</i>	- Participants' feedback on the usefulness of the course - Teacher's feedback on the students' performance in their coursework and/or assessment	- Student survey - Teacher's observation	Mrs. Chung

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2017- 2018
Chinese Language and Chinese Literature

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
Students' debating skills	To increase students' interest and enrich their knowledge in Chinese debating	To employ a coach to develop debating skills of the Chinese Debating Team. The Team will consist of 14-16 students from different forms	Students can get training and debating experience from a debator in the university.	The coach will conduct 1 2.5-hour lesson weekly, and extra lessons to prepare for competitions. The training will start in the summer vacation.	Course fee: \$260 x 150 hr, i.e. <u>\$39,000</u>	The interest and skills of the students in Chinese debating are improved.	- Surveys to gather views from the students on the course	Mr. S.O. Wong

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2017- 2018
Chinese Language and Chinese Literature

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
S.1 to S.6 Students' Reading Habit and Creative-ness in Chinese Writing	To promote reading culture and improve students' skill in creative writing	To launch the scheme "駐校作家計劃", which will provide a package of tailor-made reading and writing activities to various students	<ul style="list-style-type: none"> - Co-curricular activities/teaching materials will be designed to further develop students' habit and skills in "Reading to Learn" and creative writing - Selected students will benefit from small group learning 	- From Sept 2017 to Aug 2018	- Joining fee: <u>\$48,000</u>	<ul style="list-style-type: none"> - Activities are completed in due course. - Reading culture in school is further fostered. - The participants' creativeness in Chinese writing is enhanced. 	- Teacher and student surveys	Miss K.P. Li

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2017- 2018
Chinese Language and Chinese Literature

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
Students' oral speaking skills.	To increase students' ability in Chinese oral speaking.	To employ coaches to train S.4-6 students oral speaking skills.	Students have more confidence in Chinese oral speaking.	The coaches will conduct oral practice sessions for S.4-6,each one-hour-session consists of 5- 6 students.	Course fee: <u>81 sessions X 1 hour X \$200,</u> <u>ie.\$16200</u>	The confidence of students in Chinese speaking are improved.	- Surveys to gather views from the students on the course. - Comments from the tutor.	Miss K.P. Li

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant (2017 – 2018)
Liberal Studies

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Enquiry Skills Workshop	Generic skills –enquiry skills (second-hand information)	A total of 3 double LS lessons would be allocated for the training of the captioned skills Worksheets and assignments would be given to foster and assess learning	To equip students with skills to formulate project titles and key enquiry questions To prepare students for meeting the requirements of IES	2 nd term School Year 2017 – 2018 (S4)	Workshops for 4 classes: \$32,000	> 75% of participants agree the learning activities foster their enquiry skills	Student Questionnaires Feedback from participants and teachers-in-charge	HB Ng

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Liberal Studies Elite Learning Group	Broadening knowledge and perspectives for high achievers	Focus learning groups and / or forums led by scholars	Participants will acquire advanced knowledge and perspective on selected issues of current affairs (e.g. 13 th Five Year Plan of China, sustainable development in Hong Kong)	School Year 2017 – 2018 2 sessions in each School Term	Selected expert-hosts of sharing sessions: \$1,500 x 4 = \$6,000	> 80% of participants agree the learning activities foster their learning of NSS LS	Student Questionnaires Feedback from participants and teachers-in-charge	HB Ng

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant (2017- 2018)
Putonghua

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
「普普城 12 個月計劃」平台網上練習	讓學生透過網上普通話互動學習平台，寓學習於生活中。	<ul style="list-style-type: none"> - 對象是中一至中二級全體學生使用 - 以網上形式進行訓練 	<ul style="list-style-type: none"> - 學生在課堂內進行各種辨音操練。 - 增加課餘練習普通話的機會，學生可在家進行網上的聆聽測試。 	2017-2018 學 (12 個月)	年費為港幣 9800 元	五成學生能取得 10/20 或以上的分數	本科教師進行定期的檢查	本科教師

CHEUNG CHUK SHAN COLLEGE

Plan on the Use of Capacity Enhancement Grant for 2017-2018

Learning & Teaching

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Arranging course on Note Processing & Deep Learning in S1	<ul style="list-style-type: none"> ● Equipping S1 students with the basic skills for active learning through note processing skills and deep learning skills 	<ul style="list-style-type: none"> ● <u>Session 1 & 2</u>: Understand and retention of what we read and learn in 3 different situations: Before lesson, During lesson and After lesson. ● <u>Session 3</u>: Understand and apply 3R framework 	<ul style="list-style-type: none"> ● Participants' effectiveness in active learning can be enhanced 	<ul style="list-style-type: none"> ● School Year 2017 – 2018 ● 1st Term: Session 1, 2 (October to November) ● 2nd Term: Session 3 (March) 	<ul style="list-style-type: none"> ● Student Workbook ● Follow up exercise ● Total: \$27,000.00 	<ul style="list-style-type: none"> ● At least 75% of participants agree the programmes foster their active learning skills 	<ul style="list-style-type: none"> ● Student Questionnaires ● Feedback from participants, teacher-in-charge and other teachers involved (if any) 	CK Chow

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2017-2018
Music

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
Promotion of “Music for life” Programme	To meet the diverse needs of those students who are talented in music	Instrumental classes and ensemble training sessions are organized to train those students who show high aptitude for musical instruments	1. Students can further enhance their music skills through proper and systematic training programmes. 2. Students with financial difficulties are subsidized to attend instrumental classes.	From September 2017 onward for 1 year	Training fees for the rehearsals of junior choir, musical, school band, string orchestra, Chinese orchestra and instrumental classes. Total: \$95,000	1. Maintain good results in external music competitions and a pleasing standard in internal music performances 2. The passing rate of those students taking part in the practical examination is	1. Feedback from music panel, conductors and instrumental class instructors 2. Minutes of panel meetings	Miss Fu

			3. Students are subsidized to learn instruments with lower popularity such as lower strings and lower brass instruments.			above 70%		
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CHEUNG CHUK SHAN COLLEGE

Plan on the Use of Capacity Enhancement Grant for 2017-2018

PHYSICAL EDUCATION

23 June 2017

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To provide opportunities and systematic training to students so that they can excel their talents in different sports	Providing support for student development and meeting the diverse interests and needs of those students who are talented in sports	1. Swimming Team	Students can receive more proper training in different aspects under experts' instruction. Through these activities students can achieve better self-understanding & thus can build up a better self-image and positive perception.	<ul style="list-style-type: none"> • A total of 6 hours of training • IVE Chai Wan 	Instructor Fee: (\$320 x 6hrs) \$1920	65% of participants found it useful	<ul style="list-style-type: none"> • Attendance • Inter-school performance 	Mr. CK Ng
		2. Learn to Swim Programme		<ul style="list-style-type: none"> • A total of 12 hours of training from June to August • Learning/Training pool 	Instructor Fee: (\$320 x 12hrs) \$3840	25% of participants can swim 25m in either stroke	<ul style="list-style-type: none"> • Attendance • Assessment record 	Ms Yung
		3. Badminton Team		<ul style="list-style-type: none"> • About 90 sessions on Mon, Wed & Thurs • 2 hours per session • About 30 students • Venue: Java Road/Chai Wan Sports Centre 	Subsidy on the coaching fee: \$10000	Number of participants Satisfactory performance in inter-school competition.	<ul style="list-style-type: none"> • Students' attendance record • Competitors' performance in competitions 	Ms Yung
		4. Girls' Basketball Team		<ul style="list-style-type: none"> • About 50 sessions on Tue & Fri • 2 hours per session • About 25 students • Venue: 6/F Basketball court 	• Subsidy on the coaching fee: \$8000	Number of participants Satisfactory performance in inter-school competition.	<ul style="list-style-type: none"> • Students' attendance record • Competitors' performance in competitions 	Ms Yung

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To provide opportunities and systematic training to students so that they can excel their talents in different sports	Providing support for student development and meeting the diverse interests and needs of those students who are talented in sports	5. Archery Team	Students can receive more proper training in different aspects under experts' instruction. Through these activities students can achieve better self-understanding & thus can build up a better self-image and positive perception.	<ul style="list-style-type: none"> About 50 sessions on Wed & Sun 2 hours per session About 30 students Venue: 1/F covered playground 	<ul style="list-style-type: none"> Subsidy on the coaching fee: \$5000 	<ul style="list-style-type: none"> Number of participants Satisfactory performance in inter-school competition. 	<ul style="list-style-type: none"> Students' attendance record Competitors' performance in competitions 	Ms Yung
		6. Indoor Rowing Team		<ul style="list-style-type: none"> About 24 sessions on Thurs after school 2 hours per session About 16 students Venue: 1/F covered playground 	<ul style="list-style-type: none"> Subsidy on the coaching fee: \$4464 	<ul style="list-style-type: none"> Number of participants 	<ul style="list-style-type: none"> Students' attendance record Competitors' performance in competitions 	Ms Yung
		7. Sport Climbing		<ul style="list-style-type: none"> About 20 sessions on Sat 2 hours per session About 12 students Venue: 1/F covered playground 	<ul style="list-style-type: none"> Subsidy on the coaching fee: \$5000 	<ul style="list-style-type: none"> Number of participants 	<ul style="list-style-type: none"> Students' attendance record 	Ms Yung

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To provide opportunities and systematic training to students so that they can excel their talents in different sports	Providing support for student development and meeting the diverse interests and needs of those students who are talented in sports	8. Boys Basketball Team	Students can receive more proper training in different aspects under experts' instruction. Through these activities students can achieve better self-understanding & thus can build up a better self-image and positive perception.	<ul style="list-style-type: none"> About 50 sessions on Mon & Thur 2 hours per session About 25 students Venue: 6/F Basketball court 	<ul style="list-style-type: none"> Subsidy on the coaching fee: \$5000 	<ul style="list-style-type: none"> Number of participants Satisfactory performance in inter-school competition. 	<ul style="list-style-type: none"> Students' attendance record Competitors' performance in competitions 	Mr. MN Lo
		9. Boys Football Team		<ul style="list-style-type: none"> About 32 sessions on Friday 1.5 hours per session About 36 students Venue: Quarry Bay Park football pitch 	<ul style="list-style-type: none"> Subsidy on the coaching fee: \$5000 	<ul style="list-style-type: none"> Number of participants Satisfactory performance in inter-school competition. 	<ul style="list-style-type: none"> Students' attendance record Competitors' performance in competitions 	Mr. KM Leung
		10. S2 Activity Day - Bouldering		<ul style="list-style-type: none"> 4 sessions on Friday 1 hours 20 minutes per session 8 students Venue: Covered playground 	<ul style="list-style-type: none"> Instructor fee: (\$500 per lesson) \$2000 	<ul style="list-style-type: none"> Level of satisfaction 	<ul style="list-style-type: none"> Questionnaire 	Mr. CK NG
		11. S2 Activity Day – Tenpin Bowling		<ul style="list-style-type: none"> 4 sessions on Friday 1 hours per session 20 students Venue: HK Country Club or South China Athletics Association 	<ul style="list-style-type: none"> Transportation fee (\$800 per trip) \$3200 Coaching fee: (\$300/coach /hour x 2) \$2400 	<ul style="list-style-type: none"> Level of satisfaction 	<ul style="list-style-type: none"> Questionnaire 	Ms Yung

Total amount required = \$55824

Date: 23 June 2017

CHEUNG CHUK SHAN COLLEGE

Plan on the Use of Capacity Enhancement Grant for 2017-2018

Moral and Civic Education Coordination Committee

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Community service for S2 in the Form Teacher Periods	Providing chances for students to serve others, to organize activities and to understand more the disadvantaged groups in Hong Kong. To help students develop proper social skills.	Community service in S2: Each S2 class will have a series of training sessions during Form Teacher Periods and will take part in one visit to the disadvantaged groups after the training sessions. An evaluation session follows the visit.	Students can receive more proper training in community service and have a better understanding of the disadvantaged and their needs. Students also have an opportunity to develop better social skills.	Second term	Training charge for Methodist Epworth Village Community Centre, Social Welfare: (\$3,000 x4) = \$12,000 Transport fee: (\$1,200 x 4) = \$4,800 <u>Total: \$16,800</u>	More than 70% of students give positive feedback to the programme on various items such as students' overall perspectives and more than 90% of teachers give positive feedback to the programme.	Feedback from participants	Mr. S. M. Wong

CHEUNG CHUK SHAN COLLEGE

Plan on the Use of Capacity Enhancement Grant for 2017-18

Pupil Guidance

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To equip S4 peer counsellors with a better sense of self-discipline and self-confidence	Promoting the whole person development of students	2 days Moral Education Camp	Through the whole series of disciplinary training, students can develop better self-discipline and self-confidence	22-23 Aug 2017	<u>School Subsidy</u> \$435 x 13 = \$5,655.0 (for S4 Peer Counsellors) Total = \$5,655	At least 90% of the participants considering the camp useful in increasing their self-discipline and self-confidence	Student survey	Mrs. A Ng

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2017-2018
Life-wide Learning Coordination Committee

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
To provide opportunities to students so that they can excel their talents in leadership	Helping students develop life planning capability and qualities of future leaders	1. Leadership Training Camp	The camp aimed to enhance leadership and collaboration skills of these potential leaders and to prepare them for the coming challenging tasks of the clubs which they will be in charge in the coming year.	<ul style="list-style-type: none"> July 2-day 1-night residential camp 	Programme charge: <ul style="list-style-type: none"> Total: \$28200 (Instructors fee, camp fee and transportation fee included) 	<ul style="list-style-type: none"> At least 75% of participants find that the training camp is useful to enhance their leadership skills. 	<ul style="list-style-type: none"> Student survey Teacher's observation 	Mr. Au Yeung
		2. Leadership training course provided to junior form students who are potential leaders of different student bodies	The programme aimed at nurturing their leadership skills such as communication, programme planning and budgeting.	<ul style="list-style-type: none"> Nov 2017 till Easter Holidays 	Programme charge: <ul style="list-style-type: none"> Total: \$20000 	<ul style="list-style-type: none"> At least 75% of participants find that the training course is useful to enhance the skills of leadership and organizing activities. 	<ul style="list-style-type: none"> Student survey Teacher's observation 	Mr. Au Yeung

LWL Total : \$48200