

Schools are required to upload this Plan on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs / IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.
Our school will use this Grant in compliance with relevant requirements as stipulated in circulars, guidelines and other documents issued by the EDB. Our school understands that in case of inappropriate use of the Grant, our school should make good relevant expenses by deploying other suitable resources.

^ List of **Category of the Activity** and Evaluation Method for reference (Schools can select one or more suitable option(s) from the pull-down list): 【School may click on the “–” on the left to hide this part】

[Please click "Enable Content"/ "啟用內容" above before completing the template.]

Category of the Activity:	A1 Values Education	A2 Intellectual Development		A3 Community Service	A4 Physical and Aesthetic Development		A5 Career-related Experiences	A6 Patriotic Education
	A7 Digital Education, Artificial Intelligence and STEAM Education		A8 Student Mental Health		A9 Others (Please specify in column L)			
Evaluation Method:	B1 Questionnaire	B2 School Meeting and Discussion	B3 Professional Sharing in School	B4 Interview	B5 Observation	B6 Written report and record	B7 Others (Please specify in column N)	

Category 1: Details of Activities													
No.	Name and Description of the Activity	Proposed Date	Objective(s) of the Activity	Target & Estimated Number of Participants				Estimated Expenses (\$)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Category of the Activity [^]		Evaluation Method [^]	
				Students (Please specify levels and number)	Teachers	School Management	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "A9 Others" is chosen, please provide details in this column)	(Select one or more suitable option(s) from the pull-down list)	(If "B7 Others" is chosen, please provide details in this column)
1.1	Local Activities (including online exchanges)												
1	Life-wide Learning Day School Subsidy	Nov-25	To extend students' learning beyond classrooms through experiential activities that enhance self-understanding, teamwork, and problem-solving while promoting personal growth and interpersonal relationship.	S1,2,4; 413	60	4	0	\$90,000.00		A9 Others	Life-wide Learning	B5 Observation	
2	Subsidy for participation in leadership training programmes organized by external organizations	Oct-25	To develop students' leadership, communication, and collaboration skills through external training, encouraging confidence, responsibility, and initiative to serve others and contribute positively to school and society.	S4; 2	0	0	0	\$1,500.00		A1 Values Education		B5 Observation	
3	The Hong Kong Award for Young People' Record Books	Whole year	To guide students in setting goals, tracking progress, and reflecting on growth during their participation in AYP through the use of a record book.	S2-S5; 10	0	0	0	\$500.00		A9 Others	Life-wide Learning	B5 Observation	
4	S1& S2 Activity Days	Feb & March 2026	To promote intellectual development, a healthy lifestyle, teamwork, creativity, and positive values through engaging activities that strengthen academic capabilities and peer relationships, build confidence, and enhance students' sense of belonging to the school community.	S1-2; 297	10	0	0	\$130,000.00		A9 Others	Life-wide Learning	B1 Questionnaire	
5	Leadership training programme / Adventure programme	Apr-26	To develop leadership, teamwork, communication, resilience, and problem-solving skills through adventure-based camp.	S3-5 ; 40	8	0	0	\$50,000.00		A1 Values Education		B5 Observation	
6	中三閱讀與文化	Whole year	學生透過閱讀不同的文章，從而加深對中華文化的認識。	S3; 164	0	0	0	\$25,000.00		A9 Others	Chinese Culture	B5 Observation	
7	中一中國文化推廣	Mar-26	學生透過通過參與形式多樣的活動，包括書法、如意結等，從而培養學生對傳統文化的興趣，加深對中華文化的認識。	S1; 165	0	0	0	\$8,000.00		A9 Others	Chinese Culture	B5 Observation	
8	Dining Etiquette Workshop	Jan-26	To enhance the social skills and the knowledge of dining etiquette among students.	S3-5 ; 10	1	0	0	\$5,000.00		A5 Career-related Experiences		B5 Observation	
9	S4 Learning Activity (Home Economics)	Whole year	To help students relieve their daily pressure by providing needle work and cooking activities	S4; 30	1	0	0	\$16,000.00		A8 Student Mental Health		B5 Observation	
10	Physics in motion (Ocean Park Amusement Rides Tour)	Jan-26	For S4 Physics students to apply and deepen their understanding of core mechanics concepts—including forces, acceleration, and velocity—by collecting and analyzing real-time data from Ocean Park's thrill rides. This hands-on experience aims to bridge classroom theory with real-world applications, fostering problem-solving skills and a greater appreciation for physics.	S4; 51	2	0	0	\$11,220.00		A2 Intellectual Development		B5 Observation	
11	Disney's World of Physics	Jan-26	For S5 Physics students to investigate and validate core mechanics principles—including weightlessness, conservation of energy, and circular motion—through hands-on data collection and analysis at specific Disneyland rides. This activity aims to bridge theoretical knowledge with real-world applications by comparing experimental results with theoretical predictions.	S5; 56	3	0	0	\$19,880.00		A2 Intellectual Development		B5 Observation	
12	Disney's Hospitality in Practice	Jan-26	The objective of the site visit to Disneyland and the Disney hotel is to provide S5 tourism and hospitality students with practical insights into the industry. This experience enhances their understanding of operational practices, customer service, and management strategies, fostering essential skills and knowledge for their future careers in tourism and hospitality.	S5; 15	1	0	0	\$6,000.00		A1 Values Education A5 Career-related Experiences		B5 Observation	
13	Cultural Tour and Workshop	Whole year	The objective is to provide students with experiential learning opportunities through workshops, including dining etiquette, hotel visits, and various local tours. These activities aimed to enhance their understanding of hospitality practices, the development of the local tourism industry, and professional skills essential for future careers in the industry.	S4-6; 48	1	0	0	\$15,000.00		A1 Values Education A5 Career-related Experiences		B5 Observation	
14	Lunar New Year Fair Operation	Feb-26	To apply business knowledge and different generic skills	S3-5 ; 30	10	3	0	\$38,000.00		A5 Career-related Experiences		B5 Observation	
15	Career-related Activities	Whole year	To enhance the concept of life planning and the understanding of articulation pathways among students	S1-5; 696	10	0	0	\$14,400.00		A5 Career-related Experiences		B5 Observation	
16	Careers Books	Whole year	To broaden the exposure of the students through the reading of career-related books.	S1-6; 805	2	0	0	\$1,200.00		A5 Career-related Experiences		B5 Observation	
17	STEM-related competitions, exhibition, workshop and visit	Whole year	To cultivate student enthusiasm and motivation in STEM by exposing them to real-world challenges and collaborative problem solving.	S1-5; 30	9	0	0	\$26,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
18	S1 STEM and AI Day (Post Exam Activity)	Jun-26	To enhance students' understanding of the relationship between Artificial Intelligence and Sports Science through interactive and engaging activities.	S1; 165	6	0	0	\$40,000.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
19	S2 STEM Project (Post Exam Activity)	Jan-26	To engage students in hands-on, project-based learning that deepens their STEM knowledge through designing and building shock-proof structures.	S2; 129	5	0	0	\$3,500.00		A7 Digital Education, Artificial Intelligence and STEAM Education		B5 Observation	
20	Sports Training Programmes (Coaching Fees)	Whole year	The training is holistic, focusing on both athletic and personal growth. It aims to build students' sports-related skills, foster teamwork, and promote a healthy lifestyle.	S1-5; 300	0	0	0	\$234,000.00		A4 Physical and Aesthetic Development		B5 Observation	
21	Dance Team (Coaching Fees)	Whole year	To let students learn and perform modern dance from seasoned professional, and gain experience of being on stage.	S1-5; 8	0	0	0	\$26,000.00		A4 Physical and Aesthetic Development		B5 Observation	
22	S4 Learning Activities (PE)	Whole year	To let students to learn some new sports that may not be taught in normal PE lesson.	S1-5; 30	0	0	0	\$16,000.00		A4 Physical and Aesthetic Development		B1 Questionnaire	
23	Sports Training Camp	Whole year	It aims to boost the teams' cooperation in a trip.	S1-5; 60	0	0	0	\$37,500.00		A4 Physical and Aesthetic Development		B5 Observation	
24	History Field Trip	Apr-26	To immerse participants in the city's rich heritage and cultural diversity by visiting historical sites and engaging with local narratives so that participants can gain firsthand experience to foster a deeper understanding and appreciation of Hong Kong's unique identity and historical evolution.	S1-5; 30	3	0	0	\$10,000.00		A9 Others	Hong Kong history and culture	B5 Observation	
25	Cultural Fair (Hong Kong minorities)	Dec-25	To promote awareness and understanding of diverse cultures by showcasing traditions, art and cuisine of the Hong Kong minorities. The event fosters empathy and appreciation, encouraging dialogue and connections among different communities, ultimately enriching Hong Kong's multicultural fabric.	S1-S6; 805	10	0	0	\$20,000.00		A1 Values Education		B5 Observation	
26	Service-Learning X STEM X Values Education Programme	Whole year	To foster understanding and empathy through direct interaction with individuals with disabilities. Participants engage in meaningful activities, gaining insights into the challenges faced by these individuals, while promoting inclusivity and breaking down societal barriers.	S2; 129	10	0	0	\$15,500.00		A1 Values Education		B5 Observation	
27	Social Inclusion Programmes	Whole year	To cultivate empathy and understanding, the program engages students in collaborative activities designed to challenge stereotypes and reduce discrimination. This initiative aims to foster a supportive school environment where diversity is celebrated and respected, promoting inclusivity among all students.	S1 & S4; 278	10	0	0	\$4,500.00		A1 Values Education		B5 Observation	
28	S4 Learning Activity (Art)	Whole year	To help students relieve their daily pressure by providing art related activities	S4; 30	1	0	0	\$10,000.00		A8 Student Mental Health		B5 Observation	
29	S4 Learning Activity (Music)	Whole year	To help students their relieve their daily pressure by providing music activities	S4; 30	1	0	0	\$16,000.00		A8 Student Mental Health		B5 Observation	
30	Historic sites visits and field trip (Chinese History)	Whole year	To enhance students' understanding and interest in local history and cultivate a sense of national identity.	S3-5 ; 100	4	0	0	\$8,000.00		A2 Intellectual Development		B5 Observation	

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31	School band and Pop Band club practices	Whole year	Purchasing high-quality instruments encourages band members to practice and develop their skills, fostering growth and creativity.	\$1-\$6; 200	0	0	0	\$60,000.00		A4 Physical and Aesthetic Development		B6 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.1								\$959,200.00					
1.2	Non-local Activities												
1	Business Tour	Apr-26	To provide participants with firsthand insights into real-world business practices and enhance understanding of industry dynamics. By visiting various companies, participants will learn about operational strategies, innovation, and market trends, fostering practical knowledge and networking opportunities within the business community.	\$4-\$5; 40	4	0	0	\$100,000.00		A9 Others	BAFS & Economics	B5 Observation	
2	Science Tour	Apr-26	To enhance students' appreciation of scientific concepts and provide hands-on experiences in diverse scientific environments. By interacting with professionals and observing experiments, participants will cultivate a passion for science and understand its relevance in addressing real-world challenges.	\$4-\$5; 40	4	0	0	\$100,000.00		A9 Others	Physics, Chemistry & Biology	B5 Observation	
3	PE Tour	Jun-26	To promote physical fitness and healthy lifestyles and expose students to various sports and recreational activities. By engaging with professionals and experiencing different physical education programs, participants will gain insights into teamwork, perseverance, and the importance of regular exercise for overall well-being.	\$1-\$5; 40	4	0	0	\$100,000.00		A4 Physical and Aesthetic Development		B5 Observation	
4	Sister School Exchange	Jun-26	To strengthen national identity, foster mutual understanding and deepen Hong Kong students' knowledge of Chinese culture and history. By building connections with Chinese students, participants will enhance cross-cultural relations and promote friendship and collaboration between them.	\$2-\$5; 40	4	0	0	\$50,000.00	Guangzhou Fok Ying Tung High School	A1 Values Education		B5 Observation	
(Please insert rows above if the space provided is insufficient.)													
Total estimated expenses of item 1.2								\$350,000.00					
Total estimated expenses (sum of items 1.1 and 1.2)								\$1,309,200.00					

Name of Teacher Responsible for Life-wide Learning:	Yip Sau Fan	Position:	Life-wide Learning Coordinator
Name of Teacher Responsible for the Sister School Scheme:	Chan Tsz Ho	Position:	Chairperson of Global Learning Committee