

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2025 – 2026

Geography

Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
To organize annual residential camp for senior-form geography students and field trips for junior-form students	Students can broaden their horizons, develop the positive values of appreciating the beauty of nature, and enhance their fieldwork skills which are required in HKDSE	1 Sept 2025 – 31 Aug 2026	\$36,000 for transportation, accommodation, and booking of venues for field studies	All field trips and field camp completed with positive feedback	1. Feedback from teachers 2. Minutes of subject panel	Mr. TY Chan

Cheung Chuk Shan College

Plan on the Use of Capacity Enhancement Grant in the 2025/26 School Year

Cross Curriculum Learning Committee

Item	Strategies/ Tasks	Time Scale	Resources	Success Criteria	Evaluation Method	Responsible Teachers
<u>S3 TED Talk and Human Library Workshop:</u> To enhance S3 students'public-speaking techniques and research skills through organizing a Language Across Curriculum (LaC) Project <u>Subjects involved:</u> ● English Language ● BAFS ● Geography ● History ● Tourism &	To hire around 6-8 trainers who provide ongoing training on TED-style public speaking techniques to 5 classes of S3 students	Feb 2026 – July 2026	● Training fees for 4-stage courses: 1st: Storytelling and Human Library session: to teach students storytelling skills and inspire them with personal and cross-cultural dialogues (6 trainers will hold the workshop) 2nd: TED talk introduction workshop for the whole form: to get students interested in different global and social issues 3rd : TED-style public speaking training for individual classes: to let students practise their presentation skills in groups and improve through peer feedback 4th : In-depth coaching for the best performers (~10 ss) who will conduct their speeches in the final assembly: to fine tune the top	● More than 50% of S3 students agree that the training helps enhance their presentation skills and public speaking techniques. ● Teachers observe that students participate actively in the training, and the content of their presentation scripts is well-presented with multi-perspective	Year-end student survey	● Mr TC Lee ● Mr YH Kueh ● Miss M Lam ● Miss Kitty Tam (English TA)

Hospitality Studies			students' speech delivery	insights.		
● Life & Society (I)			● Number of training hours: 22 hours; total amount of fees:			
● Life & Society (II)			\$68,000			

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Pupil Guidance Team

Task Area	Major Area(s) of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Promoting whole-person development of students	Nurturing positive values and life skills of students	S1 Peer Counsellor Activities	Facilitating S4 students (peer counsellors) to support new S1 students	Aug 2025	• Service charge for one extra social worker: \$1,500 • Material cost: \$500	The support given being effective	Feedback from Teachers and School Social Workers	Mr. KM So
Promoting whole-person development of students	Enhancing mental health of students	S3 Post-exam Activities	Reducing students' stress level by simulated cafe and leisure activities	21 Jan 2026 – 26 Jan 2026	• Service charge of event organization: \$30,000	Students agreeing that the workshop can enhance their awareness in self-care	Student Questionnaire	Mr. KM So
Promoting whole-person development of students	Enhancing cognitive flexibility of students	S4 WPDP Experiential Activities	Broadening students' horizons by visits and interviewing various guests	27 Jan 2026 – 30 Apr 2026	• Service charge of event organization: \$30,000	Students agreeing that the activities are fruitful	Feedback from Students	Mr. KM So
Promoting whole-person	Enhancing Resilience of students	S5 Post-exam Activity (Human Library)	Facilitating students to interact with alumni of	24 June 2026 – 8 July 2026	• Service charge of event organization:	Students agreeing that the sharing by	Feedback from Students	Mr. KM So

development of students			different backgrounds for life advice		\$20,000	alumni is inspirational		
Promoting whole-person development of students	Strengthening positive values and life goals of students	S6 Graduation Activities	Stimulating students to engage in self-reflection and strengthening students' life goals	Dec 2025	Material cost: \$2,000	Students and teachers agreeing that the activities are inspiring	Student Questionnaire and Feedback from Teachers	Mr. KM So
Promoting whole-person development of students	Reinforcing peer support of students	Small-group Activities for Students (Come-Fort Zone)	Providing students with more opportunities to establish positive peer relationships	1 Sept 2025 – 31 May 2026	Material cost: \$4,000	Students engaging in the activities and interacting with peers positively	Feedback from School Social Workers	Mr. KM So
Home-school cooperation	Enhancing mental health and parenting skills of parents	Parent Workshops	Supporting parents' mental health and equipping them with appropriate parenting skills	1 Sept 2025 – 31 May 2026	Material cost: \$8,000	Students engaging in the activities and agreeing that the skills learned are important	Feedback from Parents and School Social Workers	Mr. KM So

Promoting whole-person development of students	Enhancing mental health of students	Mental Health Day	Encouraging students to be mentally healthy and educating students about mental health literacy.	Nov 2025	Service charge of event organization: \$30,000	Students agreeing that the activities can enhance their mental well-being and mental health literacy	Feedback from Students	Mr. KM So
Promoting whole-person development of students	Enhancing mental health of students	Mental Health Ambassadors	Promoting understanding of mental health issues among students and fostering positive value and culture in the school campus.	1 Sept 2025 – 31 May 2026	Material cost: \$2000	Students agreeing that the activities can enhance their mental well-being and mental health literacy	Feedback from Students	Ms SY Suen

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Examination Arrangements

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Time Scale	Resources Required	Success Criteria/Outcome	Method(s) of Evaluation	People Responsible
減輕教師的 行政工作	為現職教師減輕監考的行政 工作	聘請兩位離職同事(舊老師)擔任校 內考試監考員	上學期考試 (2026 年 1 月) 及 下學期考試 (2026 年 6 月)	時薪: \$150.00 上學期考試: \$14,000 下學期考試: \$13,000 <u>總支出: \$27, 000</u>	● 現職教師同意減少監考的 行政工作可減輕工作壓力	● 問卷調查	Mr. R Chow Miss Connie Lam

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Plan on the Use of Capacity Enhancement Grant for 2025- 2026
Chinese Language and Chinese Literature

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
閱讀及文言文	改善中一學生閱讀及文言文能力	聘請導師為升中一學生根據本校課程設計及教授閱讀及文言文理解技巧。	- 為升中一學生打下閱讀及文言文基礎 - 令中一學生更容易適應本校中文課程	2026 年 8 月	導師費用 <u>\$8000</u>	學生在日常課業及測考中能運用已學技巧	- 問卷調查 - 老師觀察	董雲寶老師
粵語辯論	訓練辯論技巧	提供定期辯論技巧訓練/ 出賽前準備	提高辯論技巧及自信心	1. 全學年每星期提供一至兩小時辯論技巧訓練 2. 不定期賽前準備	教練費用： <u>\$450*180 小時=\$81000</u> 反思營、參賽報名費、其他雜費： <u>\$11000</u> 共： <u>\$92000</u>	隊員辯論能力提昇	-隊員意見 -比賽表現	鄧嘉琪及林尉耀老師

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Plan on the use of the Capacity Enhancement Grant

(2025-2026)

English

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
English Debating Team – coaching and administration	To train up the Debating Team members for competitions in the area of debating, public-speaking and the organization of a tournament for primary school students	- Providing training sessions for students by hiring a coach - Sending students to competitions /workshops	- The grant will provide coaching fees and all other administrative costs for the debating events and competitions.	Throughout the school year (2025-26)	Coaching of 90 hours at \$300/hour = \$27000	- The number of prizes obtained - Positive feedback from the students and teacher-in-charge	- Results of competitions - Observation by teacher-in-charge - Feedback from students	Mr. W.T. Tam and Miss A. Chiu

Plan on the Use of Capacity Enhancement Grant for 2025-2026

Task Area	Major Area(s) of Concern	Strategies/ Tasks	Time Scale	Resources Required	Success Criteria/Outcome	Method(s) of Evaluation	People Responsible
To cultivate moral values and civic awareness in students	To provide talks and experiential learning activities to equip students with the ability to make reasonable and conscientious judgement	1. To purchase education activity package related to value and civic affairs	From September 2025 to August 2026	Activity fee: \$ 20, 000 \$ 6, 000 Sub-total = 26, 000	● Activities held ● Participants finding the talks & workshops useful in helping them with behavioral reflections	Student surveys	Mr. SM Wong Miss Tang
		2. To invite speakers to provide talks and workshop on various topic related to sex education		Talks & Workshop expenses: \$ 4, 500 \$ 12, 500 Subtotal = 17, 000	● Talks and workshops held ● Participants finding the talks & workshops useful in their interpersonal skills		Mr. Tong
		3. To organize visits to various environmental protection facilities		Expenses for Visits: \$4000 x 5 = 20, 000	● Activities held ● Participants finding the talks & workshops useful in developing their sense of environmental protection		Mr. SM Wong Mr. TY Chan
Total Amount: \$63,000							

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Music

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
Promotion of “Music for life” Programme	To meet the diverse needs of those students who are talented in music	Instrumental classes and ensemble training sessions are organized to train those students who show high aptitude for musical instruments	1. Students can further enhance their music skills through proper and systematic training programmes. 2. Students with financial difficulties are subsidized to	From September 2025 onward for 1 year	1.Training fees for the rehearsals of junior choir, school band, string orchestra, Chinese orchestra, ensemble training and instrumental classes. Total: \$230,000	1. Maintain good results in external music competitions and a pleasing standard in internal music performances 2. The passing rate of those students	1. Feedback from music panel, conductors and instrumental class instructors 2. Minutes of panel meetings	Miss Fu

			attend instrumental classes. 3. Students are subsidized to learn instruments with lower popularity such as clarinet, oboe, lower string and lower brass instruments.			taking part in the practical examination is above 70%		
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