## School-based After-school Learning and Support Programmes 2023/24 s.y. School-based Grant - Programme Plan

Name of School:	CHEUNG CHUK SHAN COLLEGE		
Staff-in-charge:	YIP SAU FAN	Contact Telephone No.:	25706665

A. The estimated number of students (count by heads) benefitted under this Programme is <u>60</u> (including A.<u>2</u> CSSA recipients, B.<u>50</u> SFAS full-grant recipients and C. <u>8</u> under school's discretionary quota).

## B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students <sup>#</sup>		f ting le	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Music Instrumental Classes		benefited students finding the grant helpful in allowing them to participate in more life-wide learning activities. f		Sept 2023 – Aug 2024	A 0	в 10	с 3	,	Outsourced instructors or service providers.
Art Classes	To enable students to acquire different painting skills and raise their sense of aesthetics.			Sept 2023 – Aug 2024	0	5	5	15,000	
Life-wide Learning Day	To allow students to engage in collaborative activities outside classrooms to hone their life skills.			09 Nov, 2023	2	50	0	10,400	
Total no. of activities: <u>3</u>		I	I	<sup>(®</sup> No. of man-times <sup>**</sup> Total no. of man-times	2 72	65	5	-	1

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\*Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).