

Cheung Chuk Shan College
Programme Evaluation Report for
DLG Other Programmes: Gifted Education for the school year 2020-2021

Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Gifted Education Programmes by various universities and NGOs 1 – Medical and Healthcare Academy for the Talented (HKU)	<p>To allow students interested in pursuing a medical career learn more about the industry and related education pathways.</p> <p>To let students take a glimpse of different medical topics and related skills.</p> <p>To let students experience the problem-based learning style of HKU.</p>	<ul style="list-style-type: none"> ➤ 3 S4 students ➤ Self-nomination to the programme organizer and the screening process by the programme organizer 	<ul style="list-style-type: none"> ➤ 26 July - 30 July 2021 	<ul style="list-style-type: none"> ➤ Discussions during lectures 	<ul style="list-style-type: none"> ➤ Students gained a lot of knowledge in the medical and healthcare sector. ➤ Some essential topics were covered in greater depth which deepened students' understanding. ➤ Students received guidance and advice regarding the career prospect of medicine and school life of HKU medicine students from the enthusiastic university student ambassadors. Such tips were helpful for the students to prepare for their future careers. ➤ The interaction with other outstanding peers sharing the same interest in medicine broadened the horizon of the students. 	\$20,710

					<ul style="list-style-type: none"> ➤ Problem-based learning was introduced as one of the main learning strategies in the programme. Students were encouraged to always discuss together and raise questions. Students felt that such emphasis on the process of conducting research and having discussions helped stimulate active learning.
<p>Gifted Education Programmes by various universities and NGOs 2 – The Academy for the Talented English Programme (ATEP) Module 1 & 2 (HKU)</p>	<p>To enhance English communication and language skills via learning from global and social significant topics.</p>	<ul style="list-style-type: none"> ➤ 1 S4 student ➤ Self-nomination to the programme organizer and the screening process by the programme organizer 	<ul style="list-style-type: none"> ➤ For Module 1: 9 Oct – 11 Dec 2020 ➤ For Module 2: 26 Feb – 30 Apr 2021 	<ul style="list-style-type: none"> ➤ An assignment was given to the student after each lesson. ➤ A project about a social issue or global topic was done by the student. 	<ul style="list-style-type: none"> ➤ Apart from learning various vocabularies and expressions during lessons, the student was given many opportunities to discuss and express her views. ➤ This programme was well-designed and deepened students’ understanding of global topics. ➤ Interaction with professors, teachers and student helpers helped the student prepare for the final project and maintained a pleasant atmosphere throughout the

					<p>programme.</p> <ul style="list-style-type: none"> ➤ The presentation given by peers were thought-provoking and well-researched.
<p>Gifted Education Programmes by various universities and NGOs 3 – Secondary Schools – The Hong Kong University of Science and Technology (HKUST) Dual Program (DP) 2020</p>	<p>To enhance students' interest and enable them to acquire advanced knowledge in the subject domain. (Chemistry)</p>	<ul style="list-style-type: none"> ➤ 1 S5 student ➤ The student was nominated by the gifted education coordinator and was accepted to the programme after the screening process by the HKUST. 	<ul style="list-style-type: none"> ➤ Oct 2020 – Feb 2021 	<ul style="list-style-type: none"> ➤ Various assignments ➤ Test and final exam 	<ul style="list-style-type: none"> ➤ Attendance of the course was high (100%). ➤ A Grade A is obtained. ➤ The student performed well in the programme, attaining high scores in assignments and exams. ➤ With the help of studying notes, the student learnt advanced chemistry concepts and is able to apply them to handle various problems and explain different phenomenon.
<p>Gifted Education Programmes by various universities and NGOs 4</p>	<p>To provide secondary school students aspiring in pursuit of studying Medicine at the CUHK an opportunity to</p>	<ul style="list-style-type: none"> ➤ 1 S5 student ➤ Self-nomination to the programme organizer and the screening 	<ul style="list-style-type: none"> ➤ 12 July - 15 July 2021 	<ul style="list-style-type: none"> ➤ Laboratory experiment sessions 	<ul style="list-style-type: none"> ➤ Attendance of the course was high (100%). ➤ The programme was well-designed and activities were held on schedule. ➤ The mentors and senior

<p>– Summer Clinical Attachment Programme 2021 (CUHK)</p>	<p>broaden their horizon in medical sciences and practice and gain a better understanding of the CUHK Faculty of Medicine.</p>	<p>process by the programme organizer</p>			<p>medical students were professional and willing to aid students.</p> <ul style="list-style-type: none"> ➤ The programme was enjoyable and gave students more insight into being a medical student and a CUHK student. 	
<p>Gifted Education Programmes by various universities and NGOs 5 – Summer Program for the Gifted and Talented 2021 (CUHK)</p>	<p>Using films as a medium, the course aims to discuss with students about philosophy and life, and enable students to think creatively as well as critically.</p>	<ul style="list-style-type: none"> ➤ 1 S4 student ➤ Self-nomination to the programme organizer and the screening process by the programme organizer 	<ul style="list-style-type: none"> ➤ Aug 2021 	<ul style="list-style-type: none"> ➤ 5 movies were watched and discussions related to the messages behind the movies were held. 	<ul style="list-style-type: none"> ➤ Attendance of the course was high (100%). ➤ The student participated actively in the discussion sessions. ➤ The course led the student to improve in his skill of critical thinking. 	
<p>Gifted Education Programmes by various universities and NGOs 6 – The Hong Kong</p>	<p>To enable students to take the first step in the world of data science by studying basic concepts in probability and statistics.</p>	<ul style="list-style-type: none"> ➤ 1 S4 student ➤ Self-nomination to the programme organizer and the screening process by the 	<ul style="list-style-type: none"> ➤ Aug 2021 	<ul style="list-style-type: none"> ➤ Assignments ➤ Test 	<ul style="list-style-type: none"> ➤ The instructor had good knowledge in topics related to data science and applications in Python and was able to deliver the content clearly, which aided the student’s understanding in said topic. The instructor 	

University of Science and Technology (HKUST) Summer Institute 2021		programme organizer			<p>was also willing to answer questions raised by participants.</p> <ul style="list-style-type: none"> ➤ Some important topics related to data science were discussed. The content was practical and can be applied in real life situations. ➤ The programme inspired the student to do more research about data science. 	
Critical Thinking Skill Enhancement Workshop	To polish students' critical thinking skills in analyzing case study questions during the study of BAFS Management Module.	<ul style="list-style-type: none"> ➤ Eight S5 and eight S6 high achievers from BAFS Management classes. ➤ Nominated by teacher concerned based on the requirement set by the BAFS panel. 	<ul style="list-style-type: none"> ➤ S6: Sep – Dec 2018 (30 sessions) ➤ S5: Feb – June 2019 (30 sessions) 	➤ Case study sample questions with varying levels of difficulty.	<ul style="list-style-type: none"> ➤ The programme was effective in developing students' analytical techniques required to attempt higher order thinking tasks. 	\$21,000
歷史資料分析研習班	精進學生分析歷史資料的能力	<ul style="list-style-type: none"> ➤ 中五及中六學生共七名 	<ul style="list-style-type: none"> ➤ 中六：十月至十二月，十二教節 	<ul style="list-style-type: none"> ➤ 每節一項所有參加者完成歷史資料分析課業 	<ul style="list-style-type: none"> ➤ 參加者藉評改他人之課業，成功提升對歷史論述的評鑑能力。(中六) 	\$13,200

			<ul style="list-style-type: none">➤ 中五：三月至五月，十二教節	<ul style="list-style-type: none">➤ 每節一次由參加者評改他人之課業	<ul style="list-style-type: none">➤ 參加者通過完成課業，大幅加強歷史資料分析能力。(中五、中六)➤ 中六三位小老師於文憑試中，兩位考獲第5級或以上。	
--	--	--	---	---	---	--