## Cheung Chuk Shan College
### Three-year Plan
#### Diversity Learning Grant for 2015/16 – 2017/18 Cohort of Senior Secondary Students

<table>
<thead>
<tr>
<th>DLG funded Programmes</th>
<th>Strategies &amp; benefits anticipated</th>
<th>Name of programmes / courses</th>
<th>Duration of the programme / course</th>
<th>Target students</th>
<th>Estimated no. of students involved in each school year</th>
<th>Evaluation of student learning / success indicators</th>
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</table>
| **Applied Learning**  | • To offer a range of ApL courses for students with different learning needs and interests  
• To broaden students’ diversified learning experiences and develop their career aspirations | ApL courses in the following areas of studies:  
• Creative Studies  
• Media & Communication  
• Business, Management & Law  
• Services  
• Applied Science  
• Engineering & Production | 180 hours in 2 years for each course | S5 & S6 students | 3 | 5 | 4 | • Successful completion of the ApL courses by students as shown in their learning records  
• Assessment of students’ performance | Mr. D. Lee |
| **Other Programmes (Gifted)** | • To enhance students’ interest in mathematics and science  
• To broaden students’ diversified learning experiences and develop their career aspirations | Gifted Education Programme by various universities and NGOs | 3 years | S4 - S6 students | 20 | 20 | 20 | • Successful completion of the courses by students as shown in their learning records  
• Assessment of students’ performance | Mr. WS Lam |
| **Other Programmes (Gifted)** | • To guide senior form students to prepare for university admission interviews | Mock Interview Workshop | 3 hours | S6 students | 12 | 15 | 15 | • Successful completion of the course by students | Mr. WS Lam  
Mr. D. Lee |
| **Other Programmes** | • To develop students’ positive values | Poverty Workshop | 30 hours | S4 & S5 students | 20 | 20 | 20 | • Student questionnaires  
• Feedback from | Mr. HB Ng |
| Other Programmes (Gifted) | · To acquire skills for physical training and understand the importance of physical fitness to personal and public health  
· To develop students’ positive values | Food Donation Fitness Session | 8 hours | S4 & S5 students | 50 | 50 | 50 | participants and teachers-in-charge  
· Student questionnaires  
· Feedback from participants and teachers-in-charge | Mr. HB Ng |
| Other Programmes (Gifted) | · To improve students’ analytical skills in studying Chinese History | Historical Data Analysis Class | 24 hours | S5 & S6 students | 8 | 8 | 8 | Feedback from participants and teachers-in-charge | Mr. SM Wong |