

Cheung Chuk Shan College
Programme Evaluation Report for
DLG Other Programmes: Gifted Education for the school year 2018-2019

Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Evaluation	Expenditure
Gifted Education Programmes by various universities and NGOs 1 – Medical Summer Broadening Programme 2019 (HKU)	The programme aims to broaden students' horizons and to allow them to experience university learning through the engagement with HKUs' teachers and students and participation in campus life. (Medicine)	<ul style="list-style-type: none"> ➤ 3 S5 students ➤ Self-nomination to the programme organizer and the screening process by the programme organizer 	<ul style="list-style-type: none"> ➤ 15 July – 26 July 2019 	Small group learning activities, group projects and presentations.	<ul style="list-style-type: none"> ➤ Students have great insight into the MBBS undergraduate course that HKU offers as there were lectures given by renowned professors and practical lessons that covered topics from clinical skills to surgical skills. ➤ Students can learn more about the career prospect of medicine and experience various situations doctors are encountering, which are new and captivating to them. ➤ The lectures are well-prepared and interesting with decent arrangement of learning activities. 	\$61,320
Gifted Education Programmes	To explore students' potentials and interests in medical	<ul style="list-style-type: none"> ➤ 1 S4 student ➤ Self-nomination to the 	<ul style="list-style-type: none"> ➤ 15 July – 21 July 2019 	Lecture notes, presentation and visiting	<ul style="list-style-type: none"> ➤ The attendance of the student was high (100%) ➤ The student gained basic 	

<p>by various universities and NGOs 2 –Young Medical and Healthcare Professional Summer Programme 2019 (HKU)</p>	<p>and health sciences professions (Medicine)</p>	<p>programme organizer and the screening process by the programme organizer</p>			<p>knowledge of different subjects from lectures in LKS Faculty of Medicine</p> <ul style="list-style-type: none"> ➤ The student enjoyed workshops which could show the usual lessons for MBBS students ➤ The student broadened the horizons by meeting students from other schools ➤ The student gained interests in medical and health sciences professions 	
<p>Gifted Education Programmes by various universities and NGOs 3 – Secondary Schools – The Hong Kong University of Science and Technology (HKUST) Dual</p>	<p>To enhance students’ interest and enable them to acquire advanced knowledge in the subject domain. (Chemistry)</p>	<ul style="list-style-type: none"> ➤ 2 S5 students ➤ Students were nominated by the gifted education coordinator and was accepted to the programme after the screening process by the HKUST. 	<ul style="list-style-type: none"> ➤ 24 November 2018 to 13 April 2019 	<p>For Level 2 (Life Science)</p> <ul style="list-style-type: none"> ➤ To give a group presentation about a topic about life science ➤ An assessment is given to the students <p>For Level 2 (Engineering)</p> <ul style="list-style-type: none"> ➤ Students had to make their own products in a 	<p>For Level 2 (Life Science)</p> <ul style="list-style-type: none"> ➤ A Grade B is obtained. ➤ The instructors were professional and experienced. They were able to explain the topics in great details. ➤ It enabled the student to learn more about human physiology beyond the scope of secondary school syllabus ➤ Some laboratory sessions could be included to make the course more intriguing. 	

<p>Program (DP) 2018</p>				<p>series of workshops before the competition, including mechanics, electronics and 3D designing.</p> <ul style="list-style-type: none"> ➤ Students had to build an underwater ROV to compete in the competition. 	<p>For Level 2 (Engineering)</p> <ul style="list-style-type: none"> ➤ A Grade A+ is obtained ➤ Students were able to learn leadership skills, communication skills and various other skills and mindsets needed in a group cooperation. ➤ The voluntary sessions towards the end of the program could last for really long hours and even until midnight due to the availability of the swimming pool for testing. Students are very likely to sacrifice much time if they take up important roles in the group so they should have that in mind when they are applying for the program. 	
<p>Gifted Education Programmes by various universities and NGOs 4</p>	<p>To enhance students' interest and enable them to acquire advanced knowledge in the subject domain. (Chemistry)</p>	<ul style="list-style-type: none"> ➤ 2 S5 students ➤ Self-nomination to the programme organizer and the screening 	<ul style="list-style-type: none"> ➤ July to August 2019 ➤ 6 lessons (3 hours each) 	<p>Projects with presentation and quizzes</p>	<ul style="list-style-type: none"> ➤ This course included a wide variety of topics about Chemistry, and the information delivered by the instructor was highly related to daily life. 	

<p>–The Center for the Development of the Gifted and Talented of the Hong Kong University of Science and Technology (HKUST) Enrichment Program for Gifted Learners (EPGL)</p>		<p>process by the programme organizer</p>			<ul style="list-style-type: none"> ➤ The knowledge students reaped from the course was instrumental in learning Chemistry. ➤ This course lead students to explore the world of modern forensic science through a series of selected forensic science topics, and worked on a project focusing on a topic of their interest. 	
<p>Gifted Education Programmes by various universities and NGOs 5 – Program for the Gifted and Talented 2019 (CUHK)</p>	<p>To enhance students’ interest and enable them to acquire advanced knowledge in the subject domain (Biology and Chemistry)</p>	<ul style="list-style-type: none"> ➤ 1 S4 student and 1 S5 student ➤ Self-nomination to the programme organizer and the screening process by the programme organizer 	<p>For S4 student</p> <ul style="list-style-type: none"> ➤ 14 July – 16 July <p>For S5 student</p> <ul style="list-style-type: none"> ➤ 26 Jan – 1 Feb 	<p>Lecture notes and experiment reports</p>	<ul style="list-style-type: none"> ➤ Attendance of the course was high (100%) ➤ The experiments were well designed. ➤ Students can approach more difficult biological and life science mechanisms of the human body, of which some of them were a part of university knowledge 	

<p>Gifted Education Programmes by various universities and NGOs 6 – Science Academy for Young Talent Summer Courses 2019 (CUHK)</p>	<p>To enhance students' interest and enable them to acquire advanced knowledge in the subject domain (Chemistry)</p>	<ul style="list-style-type: none"> ➤ 1 S5 student ➤ Self-nomination to the programme organizer and the screening process by the programme organizer 	<ul style="list-style-type: none"> ➤ 7 Aug – 9 Aug 	<p>Laboratory reports and essay</p>	<ul style="list-style-type: none"> ➤ The attendance of the student was high (100%) ➤ Useful feedbacks were obtained from the tutor after reading and marking the laboratory reports ➤ The course has made the student know much more about organic chemistry besides from textbooks 	
<p>Gifted Education Programmes by various universities and NGOs 7 –CUHK Summer Institute 2019 (CUHK)</p>	<p>To enhance students' interest and enable them to acquire advanced knowledge in the subject domain (Law)</p>	<ul style="list-style-type: none"> ➤ 1 S5 student ➤ Self-nomination to the programme organizer and the screening process by the programme organizer 	<ul style="list-style-type: none"> ➤ 13 July – 25 July 	<p>Quizzes, individual and group presentations</p>	<ul style="list-style-type: none"> ➤ The attendance of the student is high (100%) ➤ The tutors were renowned and professional, willing to provide guidance and advice on students' performance. ➤ Courses were well-designed and on schedule ➤ The programme was effective in helping students to exchange ideas with each other, especially with foreign participants. ➤ Everything went smoothly 	

					and the programme provides enough information to let students know more about the subject area.	
歷史資料分析研習班	精進學生分析歷史資料的能力	<ul style="list-style-type: none"> ➤ 中五及中六學生共三十二名 ➤ 按中國歷史科所訂準則挑選 	<ul style="list-style-type: none"> ➤ 中六：十月至十二月，十二教節 ➤ 中五：三月至五月，十二教節 	<ul style="list-style-type: none"> ➤ 每節一項歷史資料分析課業 ➤ 每節一次由參加者評改他人之課業 	<ul style="list-style-type: none"> ➤ 每節一項歷史資料分析課業 ➤ 每節一次由參加者評改他人之課業 	\$13,200
Critical Thinking Skill Enhancement Workshop	To polish students' critical thinking skills in analyzing essay-type and case-study questions	<ul style="list-style-type: none"> ➤ Seven S5-S6 high achievers from BAFS Management classes ➤ Nominated by teacher concerned based on the requirement set by the BAFS panel 	<ul style="list-style-type: none"> ➤ S6: Sep – Dec 2018 (15 sessions) ➤ S5: Feb – June 2019 (15 sessions) 	Tailor-made worksheets, exercises and quizzes according to students' progress	<ul style="list-style-type: none"> ➤ The programme was very effective ➤ The tutor could provide learning support through personal attention to participants. 	\$9,000
Poverty Workshop and Field	To reinforce students' understanding of social problems and	<ul style="list-style-type: none"> ➤ 20 S4 students ➤ nominated by teacher 	<ul style="list-style-type: none"> ➤ Nov 2018 	Guided Tours, visits, community services and worksheets	<ul style="list-style-type: none"> ➤ Deeper understanding on wealth gap in Hong Kong and positive values (e.g. 	\$14,500

Studies	develop students' positive values	concerned based on the requirement set by the LS panel			serving the needy) were cultivated among participants. ➤ In general, students' performance was praiseworthy. However, overall speaking, deep learning was not achieved as much as in previous years.	
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