

**Cheung Chuk Shan College**  
**School Development Plan (2009 – 2012)**

Revised: 6 Aug 2011
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Major Concerns (in order of priority)	Intended Outcomes / Targets	Strategies	Time Scale (Please insert ✓)		
			09/10	10/11	11/12
Facilitating effective learning of students under the New Senior Secondary (NSS) Curriculum	<ul style="list-style-type: none"> <li>✧ Students under the NSS curriculum learning more effectively</li> </ul>	<ul style="list-style-type: none"> <li>✧ Assessing the pedagogical methods selected</li> </ul>	✓	✓	
		<ul style="list-style-type: none"> <li>✧ Getting inspirations about pedagogical methods to be chosen</li> </ul>	✓	✓	
		<ul style="list-style-type: none"> <li>✧ Monitoring the teaching of the NSS curriculum</li> </ul>	✓	✓	✓
	<ul style="list-style-type: none"> <li>✧ Students using English more as the communicative medium</li> <li>✧ English-rich environment enhanced</li> </ul>	<ul style="list-style-type: none"> <li>✧ Encouraging students to use English as the communicative medium</li> </ul>	✓	✓	✓
		<ul style="list-style-type: none"> <li>✧ Percentages of school hours of the components of Other Learning Experiences (OLE) fulfilling the requirement set by the EDB</li> </ul>	<ul style="list-style-type: none"> <li>✧ Fine-tuning the activities of OLE provided by different bodies</li> </ul>	✓	✓
	<ul style="list-style-type: none"> <li>✧ OLE promoted</li> <li>✧ Students acknowledging the importance of OLE as an integral part of the NSS curriculum</li> </ul>	<ul style="list-style-type: none"> <li>✧ Promoting cooperation in the organization of activities</li> </ul>	✓	✓	✓
		<ul style="list-style-type: none"> <li>✧ Requiring all S4 students to participate in the CCSC SAGE Elder Academy</li> </ul>	✓	✓	
		<ul style="list-style-type: none"> <li>✧ Developing the Student Learning Profile</li> </ul>	✓	✓	✓
	<ul style="list-style-type: none"> <li>✧ A certain number of gifted students nominated to attend programmes developing their talents each year</li> </ul>	<ul style="list-style-type: none"> <li>✧ Nominating students to attend gifted education programmes</li> </ul>	✓	✓	✓
		<ul style="list-style-type: none"> <li>✧ Subsidizing S4 students to join other languages programmes</li> </ul>		✓	✓
<ul style="list-style-type: none"> <li>✧ Helping NSS students prepare for the Putonghua Proficiency Examination held by Peking University</li> </ul>				✓	
Helping students develop positive values	<ul style="list-style-type: none"> <li>✧ Students becoming more responsible</li> </ul>	<ul style="list-style-type: none"> <li>✧ Enforcing new guidelines on the submission of homework</li> </ul>	✓	✓	
		<ul style="list-style-type: none"> <li>✧ Holding a classroom cleanliness competition</li> </ul>	✓		
		<ul style="list-style-type: none"> <li>✧ Commending post holders demonstrating a great sense of responsibility in executing their duties</li> </ul>	✓	✓	

	<ul style="list-style-type: none"> <li>✧ Students showing more self-respect and respect to others</li> </ul>	<ul style="list-style-type: none"> <li>✧ Holding activities encouraging students to develop self-respect and respect to others</li> </ul>		✓	
	<ul style="list-style-type: none"> <li>✧ Students showing greater care and concern for others</li> </ul>	<ul style="list-style-type: none"> <li>✧ Introducing activities encouraging students to show care and concern for others</li> </ul>			✓
	<ul style="list-style-type: none"> <li>✧ Students coming into contact with elements related to a more healthy life</li> </ul>	<ul style="list-style-type: none"> <li>✧ Organizing programmes covering most of the major areas of concern under the Healthy School Policy</li> </ul>		✓	✓
Enhancing the effectiveness of teachers	<ul style="list-style-type: none"> <li>✧ Teachers' teaching performance improved</li> </ul>	<ul style="list-style-type: none"> <li>✧ Reviewing pedagogical methods chosen</li> </ul>	✓	✓	
		<ul style="list-style-type: none"> <li>✧ Administering the subject-based questionnaire</li> </ul>	✓	✓	✓
	<ul style="list-style-type: none"> <li>✧ Effectiveness of teachers enhanced</li> </ul>	<ul style="list-style-type: none"> <li>✧ Redeploying the manpower of functional committees</li> </ul>	✓		
		<ul style="list-style-type: none"> <li>✧ Providing an induction programme for new Form-teachers</li> </ul>		✓	✓
		<ul style="list-style-type: none"> <li>✧ Appointing teachers to provide additional support to others</li> </ul>	✓	✓	✓
	<ul style="list-style-type: none"> <li>✧ Introducing supportive administrative measures to reduce the workload of teachers</li> </ul>	✓	✓	✓	