

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2019- 2020
Chinese Language and Chinese Literature

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
Students' debating skills	To increase students' interest and enrich their knowledge in Chinese debating	A coach will be employed to develop debating skills of the Chinese Debating Team. The Team will consist of 14-16 students from different forms.	Students can get training and debating experience from the coach.	The coach will conduct 1 2.5-hour lesson per week, and extra lessons to prepare for competitions. The training will start in the summer vacation.	Course fee: \$260 x 150 hr, i.e. <u>\$39,000</u>	The interest and skills of the students in Chinese debating are improved.	Surveys to gather views from the students on the course	Mr. S.O. Wong

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閱讀及文言文	改善中一學生閱讀及文言文能力	聘請導師為升中一學生根據本校課程設計及教授閱讀及文言文理解技巧。	- 為升中一學生打下閱讀及文言文基礎 - 令中一學生更容易適應本校中文課程	2020年8月	導師費用 <u>\$20,000</u>	學生在日常課業及測考中能運用已學技巧	- 問卷調查 - 老師觀察	董雲寶老師
小說創作	提高中四及中五文學班學生的小說創作能力	聘請導師教授中四及中五文學班學生小說創作技巧。	- 令中四及中五文學班學生掌握小說寫作技巧。 - 提供更多寫作機會予中四及中五文學班學生。	19-20年度下學期	導師費用 <u>\$7,200</u>	- 學生能運用所學完成導師指定的課業。	- 導師觀察/批改	李佳平/李啟恩老師

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2019-2020
Learning & Teaching

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
Arranging Note Processing Skills Workshop in S1	<ul style="list-style-type: none"> ● Equipping S1 students with the basic skills for active learning through note processing skills 	<ul style="list-style-type: none"> ▪ Understand the format of a notebook for effective note taking ▪ During lesson: the listening cues and shorthand tips and technique ▪ After lesson: how to use appropriate “Graphic Organizer” to revise and summarize what they have learnt during lessons to make effective notes ▪ Understand and apply 3R framework 	<ul style="list-style-type: none"> ● Participants’ skills in active learning can be enhanced 	<ul style="list-style-type: none"> ● Sessions 1, 2, 3 (October to November) 	<ul style="list-style-type: none"> ● Student workbook ● Follow up exercise ● Course fee: \$27,500.00 	<ul style="list-style-type: none"> ● At least 75% of participants agree the programmes foster their active learning skills 	<ul style="list-style-type: none"> ● Student questionnaires ● Feedback from participants, teacher-in-charge and other teachers involved (if any) 	CK Chow

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2019-2020
Music

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
Promotion of “Music for life” Programme	To meet the diverse needs of those students who are talented in music	Instrumental classes and ensemble training sessions are organized to train those students who show high aptitude for musical instruments	1. Students can further enhance their music skills through proper and systematic training programmes. 2. Students with financial difficulties are subsidized to	From September 2019 onward for 1 year	1.Training fees for the rehearsals of junior choir, school band, string orchestra, Chinese orchestra, and instrumental classes. Total: \$120,000	1. Maintain good results in external music competitions and a pleasing standard in internal music performances 2. The passing rate of those students taking	1. Feedback from music panel, conductors and instrumental class instructors 2. Minutes of panel meetings	Miss Fu

			<p>attend instrumental classes.</p> <p>3. Students are subsidized to learn instruments with lower popularity such as lower strings and lower brass instruments.</p>			<p>part in the practical examination is above 70%</p>		
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CHEUNG CHUK SHAN COLLEGE

Plan on the Use of Capacity Enhancement Grant for 2019-2020

PHYSICAL EDUCATION

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To provide opportunities and systematic training to students so that they can excel their talents in different sports	Providing support for student development and meeting the diverse interests and needs of those students who are talented in sports	1. Athletics Training (mainly Hurdling and High Jump) before Athletics Meet	Students can receive more proper training in different aspects under experts' instruction. Through these activities students can achieve better self-understanding & thus can build up a better self-image and positive perception.	<ul style="list-style-type: none"> About 17 training sessions Causeway Training Ground and/or CCSC playground 	Instructor Fee: (\$300/hour) \$7800	65% of participants found it useful	<ul style="list-style-type: none"> Questionnaire 	Ms Yung Mr. KM Leung
		2. Swimming Team		<ul style="list-style-type: none"> About 5 training sessions IVE Chai Wan campus and Chai Wan Swimming Pool 	Instructor Fee: (\$350/hour) \$2100	65% of participants found it useful	<ul style="list-style-type: none"> Attendance Performance in inter-school competitions 	Mr. CK Ng
		3. Learn to Swim Programme		<ul style="list-style-type: none"> A total of 12 hours of training from June to August Learning/Training pool 	Instructor Fee: (\$350/hour) \$4200	25% of participants can swim 25m in any stroke	<ul style="list-style-type: none"> Attendance Assessment record 	Ms Yung
		4. Badminton Team		<ul style="list-style-type: none"> About 90 sessions on Mon, Wed & Sat 2 hours per session About 30 students Venue: Java Road/ Island East/Tiu Keng Leng Sports Centre 	Subsidy on the coaching fee: \$40000	Number of participants Satisfactory performance in inter-school competitions	<ul style="list-style-type: none"> Students' attendance record Competitors' performance in competitions 	Ms Yung Mr. KM Leung

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To provide opportunities and systematic training to students so that they can excel their talents in different sports	Providing support for student development and meeting the diverse interests and needs of those students who are talented in sports	5. Girls Basketball Team	Students can receive more proper training in different aspects under experts' instruction. Through these activities students can achieve better self-understanding & thus can build up a better self-image and positive perception.	<ul style="list-style-type: none"> • About 50 sessions on Mon & Fri • 2 hours per session • About 25 students • Venue: 6/F Basketball court 	<ul style="list-style-type: none"> • Subsidy on the coaching fee: \$20000 	Number of participants Satisfactory performance in inter-school competitions	<ul style="list-style-type: none"> • Students' attendance record • Competitors' performance in competitions 	Ms Yung
		6. Boys Basketball Team		<ul style="list-style-type: none"> • About 50 sessions on Tue & Sat • 2 hours per session • About 30 students • Venue: 6/F Basketball court 	<ul style="list-style-type: none"> • Subsidy on the coaching fee: \$20000 	Number of participants Satisfactory performance in inter-school competitions	<ul style="list-style-type: none"> • Students' attendance record • Competitors' performance in competitions 	Mr. MN Lo Mr. CK Ng
		7. Archery Team		<ul style="list-style-type: none"> • About 60 sessions on Wed & Sun (Fri) • 2 hours per session • About 30 students • Venue: 1/F covered playground 	<ul style="list-style-type: none"> • Subsidy on the coaching fee: \$22000 	Number of participants Satisfactory performance in inter-school competitions	<ul style="list-style-type: none"> • Students' attendance record • Competitors' performance in competitions 	Ms Yung
		8. Sport Climbing		<ul style="list-style-type: none"> • About 35 sessions on Wed & Sat • 2 hours per session • About 12 students • Venue: 1/F covered playground 	<ul style="list-style-type: none"> • Subsidy on the coaching fee: \$15000 	Number of participants	<ul style="list-style-type: none"> • Students' attendance record 	Ms Yung

Task Area	Major Area(s) of Concern	Implementation Plan	Benefits Anticipated	Implementation Schedule	Resources Required	Performance Indicators	Assessment Mechanism	Teacher-in-charge
To provide opportunities and systematic training to students so that they can excel their talents in different sports	Providing support for student development and meeting the diverse interests and needs of those students who are talented in sports	9. Table Tennis Team	Students can receive more proper training in different aspects under experts' instruction. Through these activities students can achieve better self-understanding & thus can build up a better self-image and positive perception.	<ul style="list-style-type: none"> About 42 sessions Mon, Tue & Thu 2 hours per session About 30 students Venue: Hall 	<ul style="list-style-type: none"> Subsidy on the coaching fee: \$6000 	Number of participants Satisfactory performance in inter-school competitions	<ul style="list-style-type: none"> Students' attendance record Competitors' performance in competitions 	Ms Yung Mr. KM Leung
		10. Volleyball Team		<ul style="list-style-type: none"> About 40 sessions on Sat or Mon 2 hours per session About 24 students Venue: 6/F Basketball court 	<ul style="list-style-type: none"> Subsidy on the coaching fee: \$5000 	Number of participants Satisfactory performance in inter-school competitions	<ul style="list-style-type: none"> Students' attendance record Competitors' performance in competitions 	Mr. H Chan
		11. Boys Football Team		<ul style="list-style-type: none"> About 32 sessions on Friday 1.5 hours per session About 36 students Venue: Quarry Bay Park football pitch 	<ul style="list-style-type: none"> Subsidy on the coaching fee: \$9500 	Number of participants Satisfactory performance in inter-school competitions	<ul style="list-style-type: none"> Students' attendance record Competitors' performance in competitions 	Mr. KM Leung
		12. Dance Team		<ul style="list-style-type: none"> About 11 sessions before the competition 1 hours per session About 3 to 5 students Venue: CCSC 	<ul style="list-style-type: none"> Instructor fee: \$9000 	Satisfactory performance in the dance competition	<ul style="list-style-type: none"> Students' attendance record Competitors' performance in competitions 	Ms. Chiu

Total amount required = \$160,600.00

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2019-2020
Life-wide Learning Coordination Committee

	Strategies / Tasks	Major Area(s) of Concern	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Methods(s) of Evaluation	People Responsible
1.	Leadership Training Programme for Chairpersons and Prefects	Not related	In order to provide opportunities to students so that they can stretch their talents in leadership, a 2-day-1-night camp and a few workshops were organized for chairpersons of houses, clubs, groups and certain prefects. The programme aimed to enhance leadership and collaboration skills of these potential leaders and to prepare them for the coming challenging tasks of the clubs which they will be in charge in the coming year.	June or July 2-day 1-night residential camp and workshops	Programme charge: Total: \$23000 (35x~\$657@, Instructors' fee, camp and workshop fee, as well as transportation fee)	<ul style="list-style-type: none"> • Pleasing responses of students to the activity held. • At least 75% of participants find that the training camp is useful to enhance their leadership skills. 	<ul style="list-style-type: none"> • Student survey • Teacher's observation 	Mr. Au Yeung

2	Leadership Training Programme (involving the organization of a community service) for Junior Students	Nurturing a caring culture	In order to provide opportunities to students so that they can stretch their talents in leadership, service outings and a few workshops were organized for junior form students. The programme aims at nurturing their leadership skills such as communication and programme planning.	Around 6 workshops and 1 service outing	Programme charge: <ul style="list-style-type: none"> • Total: \$10000 (20x\$500@, Instructors' fee, camp and workshop fee, as well as transportation fee) 	<ul style="list-style-type: none"> • Pleasing responses of students to the activity held. • At least 60% of respondents accepting that the activity held has helped them understand more about the disadvantaged • At least 75% of participants find that the training course is useful to enhance the skills of leadership and organizing activities. 	<ul style="list-style-type: none"> • Student survey • Teacher's observation 	Mr. Au Yeung
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LWL Total : \$33000

CHEUNG CHUK SHAN COLLEGE
Plan on the Use of Capacity Enhancement Grant for 2019-20
Pupil Guidance

Task Area	Major Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Promoting the whole person development of students	To enhance the basic life skills for S1-2 students in four different perspectives : Self-understanding, goal setting, emotion control and resilience	Life skills training workshop to be conducted during GAP lesson	Throughout the whole series of training, students can develop themselves into a more mature self.	Oct 2019 to Apr 2020	S1 program : \$900 X 5 sessions X 3 classes = \$13,500 (School social workers will be responsible for two of the classes.) S2 program : \$900 X 4 sessions X 2 classes = \$7,200 (2 school social workers will be responsible for two of the classes.) Total = \$20,700	At least 75% of the participants considering the program useful in increasing their level of ability in self-understanding, goal setting, emotion control and resilience.	Student survey	Mrs. A Ng

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Promoting the whole person development of students	To enhance interpersonal relationship for S1 students	Four social workers will be responsible for one class at the same time to conduct small group activities.	Throughout the group activities, students can have better understanding on themselves and the others.	Oct to Dec 2019	\$900 X 5 classes X 2 workers = \$9,000 (School social worker will be responsible for two of the groups.) Total = \$9,000	At least 75% of the participants considering the program useful in enhancing their interpersonal relationship.	Student survey	Mrs. A Ng
Promoting the whole person development of students	To enhance the resilience ability of S3 students	Four social workers will have lunch meetings with students to share about the importance of resilience and problem solving motivation.	Throughout the lunch meetings, students can share about their difficulties and emotions.	Oct 2019 to Apr 2020	\$900 X 6 sessions X 3 groups = \$16,200 (School social worker will be responsible for one of the groups.) Total = \$16,200	At least 75% of the participants considering the program useful in enhancing their resilience ability.	Student survey	Mrs. A Ng

Promoting the whole person development of students	To enhance the mental health of S2 students	- 2 mass program activities with installation arts and drama therapy for all S2 students - small group activity with 6 sessions related to the use of drama therapy	The programs and group can help stimulate students to aware of and feel more about their emotions so as to enhance their mental health.	Jan to April 2020	Total = \$1000	At least 75% of the participants considering the program useful in enhancing their mental health.	Student survey	Mrs. A Ng
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