

Cheung Chuk Shan College

School-based Environmental Policy

A. Vision

To develop in our students a sense of responsibility for the natural environment as well as the sustainable development of our society and mankind.

B. Implementation plan

1. We integrate the consideration of environmental concerns and impacts into our decision making.
2. Students' learning will be focused on taking action within the school and wider community.

C. Major Measures

1. Energy and Resource Preservation
 - We work with students to use resources and equipment efficiently.
 - We enforce the switching off of lights, fans and air-conditioners when they are not in use.
 - We forbid the use of air-conditioners in classrooms if the temperature is below 26 °C.
 - We use rechargeable batteries.
 - We use double side printing.
 - We use the electronic-notice system to communicate with parents on school and student matters.
2. Waste Reduction and Recycling
 - We encourage the use of durable water containers, lunch boxes and utensils instead of disposable ones.
 - We have a recycle box for paper in every classroom and staff room. There are recycle bins for paper, aluminum cans and plastic bottles in different locations of the campus.
 - We avoid organizing life-wide learning activities polluting the environment.
3. Education
 - We have the Geography and Conservancy Society that organizes various types of activities to promote education on environmental protection.
 - A video delivering messages of environmental protection is produced every year.
 - We have organic farms and a freshwater fish pond, both run by teachers with the assistance of students, to help students appreciate natural environment and internalize the idea of sustainability.